



## University Budget Committee Meeting Minutes

Meeting Date: Thursday, May 15, 2025, via Zoom

Voting Members Present: Jennifer Daly, Laura Epstein, Brad Erickson, Brandon Foley, Michael Goldman, Christine Hintermann, Mari Hulick, Jeff Jackanicz, Crystal Kam, Lorena Mejia, Mary Menees, David Miller Shevelev, Jamillah Moore, Dylan Mooney, Tiffany O'Shaughnessy, Daniel Paz Gabriner, Eugene Sivasdas, Genie Stowers, Amy Sueyoshi, Alaric Trousdale, Jackson Wilson, Jeff Wilson

Non-voting members present: Deborah Elia, Chanda Jensen, Katie Lynch, Cesar Mozo, Tammie Ridgell, David Schachman, Michael Scott, Jamil Sheared, Elena Stoian, Venesia Thompson-Ramsay

Guest presenters: Eugene Sivasdas, Yim Yu Wong, Larry Low, Andreana Clay, Ruth Cortez, Alex Hwu

Members Absent: Emiliano Balistreri, Robert Collins, Ashkan Forouhi, Tim Jenkins, Lynn Mahoney

Meeting coordination: Nancy Ganner, Mariela Esquivel

Accompanying presentation can be found here: [UBC Presentation May 15, 2025](#)

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UBC co-chairs called the meeting to order at approximately 10:05 A.M.

### **Agenda topic – Welcome from Co-Chairs and Agenda review**

- **Co-chairs** welcomed committee members and guests.
- **Amy Sueyoshi** advised of agenda revision: Estuary & Ocean Science Center (Tiburon campus) was removed from today's agenda due to pending conversations with donors.

### **Agenda topic – Member roll call**

- Quorum established.
- Welcomed new UBC members, thanked outgoing members who have completed their terms.

### **Agenda topic – Minutes approval**

- Minutes approved as submitted.

### **Agenda topic – 2025-2026 Budget Update**

- **Jeff Wilson** expanded on the budget news released yesterday re: the California May budget revision.
- Clarified the proposed CSU funding reduction of 7.95% was tapered back to a 3% funding reduction. Although a reduction in funding is still a reduction, this is more positive than anticipated and thanked all who advocated. Encouraged everyone to continue advocating as the final budget will not be enacted until June 30<sup>th</sup> and a lot can still happen up to then.
- Emphasized the campus will continue to plan cautiously to respond to any changes and should remain focused on eliminating its structural deficit following the multi-year budget reduction plan. Recent actions taken by the Federal government could negatively impact California's economy and further damage the fiscal year 2026-2027 budget, so the CSU needs to remain in position to respond to any negative conditions.
- (see slides)

- **Danny Paz Gabriner** asked how the planning process works in terms of the (Cabinet) Divisions; if they were planning based on the scenarios UBC voted on, and how updates might happen if the proposed cuts are lowered to 3% or as more updates to enrollment are confirmed.
- **Jeff Wilson** replied budget officers in each Division will be provided with revised planning documents for their targets so they can plan accordingly. Strongly encourages leaving the Reserves level at about \$10M so if enrollment is better than planned, increased levels of Reserves should not be used. Similarly, if enrollment is less than expected, that will be another condition to respond to.
- **Amy Sueyoshi** added Academic Affairs has been planning for the middle scenario but even with the Fall schedule it's been difficult to reach the target. Hopefully reduced cuts will somewhat ease those numbers. SFSU still has to hear from the Chancellor's Office (CO) in terms of reductions for each CSU campus.
- **Mari Hulick** asked for percentages of the Divisions overall budgets to see reductions in each area and how much they're over-budget. Also asked about the CSU continuing to struggle to support four Bay Area campuses (SFSU, East Bay, Sonoma and SJSU) and with the coming administrative service agreements between three of the campuses, if that's another serious condition to plan for.
- **Jeff Wilson** replied he would share percentages with her. As to the SF Bay Area Region Network, works begins this summer with some of the services within A&F. It's a starting point to alleviate some budget pressure, and a starting point for these kinds of integrations.
- **Dylan Mooney** commented assuming nothing changes with the California budget, the 5% scenario wasn't far off with the 3% cut, equating to about \$5.2M. Suggests the campus move through the 5% scenario: that it's now a 3% cut helps, but it's not a reprieve and the campus should continue on that course.
- **Jackson Wilson** shared one of the issues he's heard about is the number of retirees was less than expected; reasons he's heard were partly around the fear and order of layoffs for tenure-track faculty, and how FERP fits into that. Others may be waiting for some incentive, similar to the VSIP program offered last year or from California where public employees can get 2 years of credit, if decided by the Governor ([Government Code Section 20901](#)). Asked if at this time, there may be any announcements that can be given to potentially help people work towards retirement, if that's the path that they choose.
- **Amy Sueyoshi** replied it's unknown, as more analysis is needed re: the budget and with guidance from the CO.
- **Chanda Jensen** agreed with Dylan about following the 5% path as planned.
- **Alesha Sohler** shared appreciation for the budget-planning transparency.
- **Julia Miyaoka** shared her concern the campus might be constraining some course offerings too much which may create a downward spiral, losing even more students and perpetuating the spiral. Asked if the cost to deliver the classes to current students has been evaluated, assuming reasonable class sizes and efficient scheduling.
- **Amy Sueyoshi** responded the university will continue to offer classes students need, especially in core curriculum. They may not be able to offer as many electives as in the past.
- **Julia Miyaoka** added if there's evidence there are not enough classes that students need to graduate, asked if there are avenues for a department to receive lecturer funding for those particular classes.
- **Amy Sueyoshi** remarked that in many cases, they're finding that a class that used to accommodate 60 students is now a class size of 30. Departments should be looking at their class sizes to evaluate if they need another section or if they can add students to each section. This is particularly true for courses that have multiple sections of the same class.
- **Michael Scott** added Deans are working with Associate Deans on this and they've made it a priority to make sure classes are available for students. Has met with all the chairs emphasizing this, to avoid a doom loop.
- **Jennifer Shea** followed up on the Provost's comment about still not meeting the target goal for Fall 2025 given the shortfall: even with a smaller CA funding reduction, asked if it would be reasonable to expect adjustments or reductions in the Fall schedule.
- **Michael Scott** replied there will be no reductions in the schedule - there would only be additions.

- **Ryan Howell** asked about course-building: in psychology they have a lot of classes (none with lower course caps than pre-pandemic). There are 7 sections of GWAR but they need 12 as they're all full and all the waitlists are full too. Is uncertain of the process at this point: the Dean knows they're full but there are no more WTU's (Weighted Teaching Units) they can give, asked what to do/who to talk with to add more sections of GWAR. They have lecturers willing to teach them.
- **Amy Sueyoshi** recommended the Deans talk with each other to see if there are GWAR courses in other colleges that are not full. If these conversations aren't happening, she will follow up.
- No further questions received.

#### **Agenda topic – Student Enrollment Update**

- **Katie Lynch** explained May 15<sup>th</sup> was the enrollment deposit date last year, when then there was trouble with the Financial Aid applications (FAFSA) that delayed applications to the CSU and UC systems. Dates were extended and her team is still tracking that. As today is May 15<sup>th</sup>, they'll know better where this campus landed in terms of applications in a few weeks, so information offered today may be somewhat vague. She will focus on incoming student enrollment for both international and domestic grad and undergrad students.
- (see slides)
- **Jesse Garnier** asked if there has been any growth or if there is any potential growth in San Francisco and Northern San Mateo County high school applications.
- **Katie Lynch** reported for the 2<sup>nd</sup> year in a row, they hosted a counselor breakfast for both high school and transfer center counselors from local community colleges. They had about 150 counselors attend; about 100 from SFUSD. SFUSD is experiencing enrollment decline which directly translates to trends they're seeing in local high school applicants. She reports any enrollment trends to the Deans, noting any large spikes and getting granular levels by county and last institution attended by district. They work with those districts over summer to digest trends in those areas. They are having lots of positive conversations with SFUSD with campus tours and visit programs from local high school juniors and seniors, and the [SF Promise program](#).
- **Frederik Green** asked about the Governor's recent comments as part of the budget May revise for prioritizing local students vs. international students, and if that affects the CSU and how that could impact campus revenue, as international students pay higher tuition than local students. Also asked if enrollment declines are a CSU or national issue, or if SFSU is an outlier.
- **Katie Lynch** explained the international decline on the graduate side is happening throughout the CSU. The geopolitical climate right now is breeding a lot of uncertainty about international student enrollment, availability of student visas and also, student research. Noah Price and Sophie Clavier have been working with departments on tracking these trends and where they see enrollment declines. Agreed there is a revenue impact with the decline of international students, but the campus is seeing an increase in international accepted admission offers. They don't know if they'll all be able to get their visas to come here so they're having active conversations to track these trends and will continue to monitor this, as there's a lot of uncertainty right now.
- **Amy Sueyoshi** added the international population is relatively small stateside, about 3%, but where international students have a larger impact is on CPaGE.
- **Katie Lynch** noted a comment in Chat re: the nearly 5,000 current students who have not yet registered for Fall. There are campaigns, chatbots, advising center campaigns – everyone is reaching out to students. If today's meeting guests have contact with students, please encourage them to register for Fall.
- **Amy Sueyoshi** emphasized that message is for both faculty and staff: if anyone has students working in their offices or even when in line at the coffee shop, they should help encourage students to register for Fall.
- **Mari Hulick** asked if this is a new trend, as she has seen this in the past but numbers may be higher now.
- **Katie Lynch** replied they've talked to Chairs about what they're seeing; unsure why students wait until last minute to register for classes. Encouraging students would help and sharing any student motives would be helpful also.

- **Mari Hulick** suggested that SFSU students tend to work more hours and may be navigating things private university students may not have to have consider, to be able to plan ahead.
- **Amy Sueyoshi** asked UBC student-representatives to share any experiences.
- **Brandon Foley** shared that some students he's spoken said they're waiting to pay tuition, as it recently increased. Also, classes they want are not available and they're waiting to align class schedules with work schedules.
- **Lorena Mejia** added she was helping a student yesterday who was registering late due to her work schedule and complexities in her life. Agreed with Mari as she has helped many students register for classes that they lack time balancing multiple jobs, and they don't fully understand the registration process for finding the classes they need.
- **Burcu Ellis** stated she's been conversing with students who haven't registered and they owe SFSU money so cannot register. Suggested they could open registration to them temporarily so they could register while they get their finances in order, and pay at the start of the semester. Most students owe about \$7K per the Registrar, but the Bursar says there's nothing they can do.
- **Katie Lynch** responded when students register, the payment is posted but they don't have to pay immediately. It's a common misunderstanding at multiple institutions she's worked at, and it's a myth they have to try to untangle for students: they think if they register early, they have to pay early. There is a way to lift financial holds to allow students to register, but then they're also building financial debt that could have an adverse impact. If the debt ceiling is increased much beyond \$1K and they have to be dropped later for non-payment, they would feel rejected by the university. The \$1K cap prevents students from accumulating too much debt and end up in a debt cycle they can't get out of. It's a best practice and a student-friendly approach to cap financial obligation holds. They've removed many registration-blocking holds over the past few years to reduce administrative barriers. The financial holds in-place now are to protect students from accumulating debt that they often end up having to borrow a high interest loan to get out of. This is something her team discusses regularly in combination with housing, the Bursar's office and financial aid to find that right balance for students.
- No further questions received.

#### Agenda topic – Aligning Expenditures with Student Demand: CoES

- **Grace Yoo, Dean and Jack Mao, College Fiscal Officer**, presented the budget and enrollment summaries for the College of Ethnic Studies.
- (see slides)
- **Jackson Wilson** noted their average class size is quite high - the same as the Lam Family College of Business, where large class sizes are part of their strategy. Asked if CoES large class sizes are part of their strategy also.
- **Grace Yoo** replied it varies across departments. Ex: Asian American Studies online class sizes have been at 65, other departments at about 45. There's been a discussion with some departments about increasing online class sizes to 65 due to the labor involved vs. meeting with students face-to-face, and how that plays out with online classes vs. in-person classes.
- **Alaric Trousdale** asked how many student assistants they employ, and how that's accounted for in their budget.
- **Jack Mao** replied they were allotted \$30,000 for student assistants, which is not part of the operating fund as it comes from lottery funding. They also employ workstudy students which they hire first, but hiring can be difficult. Unsure of how many students they employ specifically.
- **Alaric Trousdale** following up asked how much lottery funding the university receives, and how it's accounted for in these college presentations? Also if they could outline the \$85K in operating expenses for this fiscal year.
- **Jack Mao** replied Michael Scott can reply re: lottery funding. For CoES, most operating expenses were recharges, some for the Dean's travel, Professional Development and other activities within the college. This year they did not use the whole \$85K because of grants, such as the AAPI Stop Hate grant. Any leftover funding will be returned to the main office or be repurposed for next year, if there any carryforwards.
- No further questions received.

### Agenda topic – Aligning Expenditures with Student Demand: GCoE

- **Cynthia Grutzik, Dean and Cathy Tong, College Business Officer** presented.
- (see slides)
- **Michale Goldman** asked about the difference between GCoE applications and admissions. If it's due to capacity, if possible to accommodate those students to help with FTES deficit. Also asked about the long-term demographic trends for K-12 students and if the need for teachers will rise as the need for college faculty falls. Lastly, asked if GCoE's use of Federal funds has been impacted by recent political issues.
- **Cynthia Grutzik** responded she's working with her departments, Academic Affairs and Enrollment Management to evaluate enrollment for applicants and how it can work, as many of them are excited to go into this field.  
Re: K-12 teachers: while there are fewer students in SFUSD, the number of teachers California has been producing has been out of reach for what's needed. There were est. 17,000 credentialed teachers last year including private and other schools, but the need is over 25,000. That continues to play out regionally. GCoE has partners in all Bay Area districts where they actively recruit and place student teachers, so they're trying to meet the need.  
Re: Federal grants, they have grants from Office of Special Ed programs that specifically support the preparation of Special Education teachers, which they've been able to keep so far. While those are the main source of Federal funds, they've had faculty with NSF and NIH grants and one who's in partnership with computer science which may have been paused, so they're watching those closely.
- **Dylan Mooney** commented that when centralizing roles, while that may change the local budget it doesn't affect the overall budget; when looking at the big picture of savings that need to be made for the budget deficit.
- **Alaric Trousdale** asked what GCoE's student assistant budget is and how it's accounted for. Also asked if GCoE receives any State lottery funds and if so, how its spent.
- **Cathy Tong** replied they do receive State Lottery Funds which are mainly to hire student assistants in the college. They also use a credential fee account for student hiring, which is a student fee for the credential application process, in addition to using workstudy funds.
- **David Hellman** asked GCoE to address the cost of the educational doctoral programs and fairly low enrollment; if they are expensive programs to support and how that fits into the overall picture.
- **Cynthia Grutzik** replied enrollment is about 23-24 students, as when they were set up in 2006. The Legislature determined that funding for those fees and tuition should stay with the doctoral programs, so those funds are not co-mingled with the college funds. They're used entirely to support the doctoral program which is sufficient to do that work. The program is self-sustaining and they budget carefully to make sure that it is.
- No further questions received.

### Agenda topic – Public Forum

- **Danny Paz Gabriner** clarified with current programming, the campus was aiming for a \$12.5M reduction for Academic Affairs and the Provost had mentioned that goal wasn't met. With a revised target of approx. \$10M, will they need to make more cuts from where Academic Affairs is at the moment. If not cutting any more sections moving forward, will there be opportunity to add sections or add spending elsewhere.
- **Amy Sueyoshi** replied the campus still needs to hear from the CO, as the numbers are just preliminary right now (as the CA Budget Revision was just released). They don't know at this time what the new targets will be. Michael Scott mentioned they were not meeting the reduction under the second budget scenario, so there will be a revised plan for Academic Affairs. They do not intend to reduce sections because they're trying to offer the leanest schedule possible from the outset, so they don't have to cancel classes later. If enrollment numbers fall further then they may have to reduce classes, but right now with the projected enrollment they're not planning any reductions. Michael noted there is a possibility much needed classes could be added. The Deans and Chairs worked hard to create a lean schedule and their work is appreciated.

- **Genie Stowers** commended GCoE on the amount of curriculum development that GCoE appears to be doing, and asked about teaching demand across the State; if there are differences in demand and supply across the State.
- **Cynthia Grutzik** replied there are differences, even in this region with their biggest partner, SFUSD: it's been reported they're still making reductions while they still need to fill 160 classrooms. Even in San Mateo County, Alameda, Mill Valley and the North Bay, etc. They wish districts could keep better data about where their hires come from but they do receive data from the Educator Quality Center. They know anecdotally GCoE graduates will get jobs. They know for sure they're not outpacing the demand, and in certain areas demands are higher, such as special education, STEM math, science, the sciences, English, history and social sciences.
- **Genie Stowers** added after seeing all the college presentations, GCoE has the advantage of a lot of data sources that other colleges don't have, in terms of demand. Wonders what changes in the Federal government are going to do for that, as she's heard the National Center for Education Statistics is going to be eliminated. Asked if a lot of the data GCoE has been able to use will be going away.
- **Cynthia Grutzik** responded that data from the NCIS or NCS is the student data for K-12 and as that goes away, it will impact what teachers will be able to have at their hands, what leadership and future principals will have at their hands to work with. GCoE does a Federal report every year called Title 2 and will be curious to see whether that will be maintained. They also report numbers every year to the Commission on Teacher Credentialing, and their teacher supply and demand report is always very interesting. They do have a lot of data especially for preliminary credentials, elementary, secondary and multiple subjects, single-subject and special education. Those are tracked very closely at the State level.
- **Michael Goldman** asked what the overall impact of Federal Grant reduction on campus has been, in terms of both direct and indirect costs.
- **Michael Scott** replied ORSP has lost a number of grants, and there's been a slowdown of grant funding. The actual impact in the long term is difficult to calculate right now because they're rushing to draw down funds, as the Government keeps cutting off their ability to do that. April was the record low for collection of indirect cost return in the last 7 years, and last month was the lowest month they've ever collected. At the beginning of the year, they were tracking for a record year.
- **Michael Goldman** asked if he can see some of those numbers.
- **Michael Scott** agreed to share and noted there's tremendous variability from month to month, year to year, and a number of factors that impact that. Its difficult to guess what the Indirect Cost Recovery (IDC) and the final numbers will be as there are so many variables involved.
- No further questions received.

#### **Co-Chairs adjourned the meeting approximately 12:02PM**

- Next UBC meeting of the Fall 2025 semester: Thursday, August 28, 2025 from 9:30 AM – 12:00 PM via Zoom

-end (nrg)

#### **From the Chat:**

10:07:52 From Member Mari Hulick (she/her): Welcome All!

10:08:10 From Member Christine Hintermann: Congrats David!

10:08:22 From Kevin Perez: Congrats David!

10:08:30 From Member Chanda Jensen: Congrats new members!

10:09:03 From Member Michael Goldman: Welcome, new members, and thanks to the members whose terms are ending!

10:22:04 From Mary Madden: Would the Governor's proposed state worker salary freeze apply to CSU? State worker payroll freezes in Gov. Gavin Newsom's revised California budget <https://www.sacbee.com/news/politics-government/the-state-worker/article306404131.html>

10:24:02 From co-chair Amy Sueyoshi: Hi Mary, I don't know but we can find out. Maybe someone else in the meeting knows.

10:25:02 From Member Michael Scott: AA 2024-25 budget was \$158.7M. A \$10M cut equates to 6.3%.

10:25:58 From Member Chanda Jensen: Agree with Dylan!

10:26:22 From Member Laura Epstein she/her/ella: I do as well!

10:27:16 From Ryan Howell: People won't FERP as long as layoffs are the table.

10:27:19 From Member Jackson Wilson (he, him, his): Government Code Section 20901 provides that an additional two years of service credit can be granted to State employees if the Governor, by executive order, determines that the best interest of the State would be served by encouraging the early retirement of state employees provided that other statutory conditions are met.

10:27:34 From Member Michael Scott: SFSU would have to pay the cost for the two years of CalPERS credit and it is VERY costly, more than the VSIP

10:28:34 From Member Christine Hintermann: Replying to "Would the Governor's proposed state worker salary ...": Traditionally proposed freeze would target workers under the direct purview of state departments—not higher education systems like CSU or UC—unless further negotiations or legislation explicitly includes them.

10:29:19 From Mary Madden: Replying to "Would the Governor's proposed state worker salary ...": Thanks, @Member Christine Hintermann

10:30:12 From Member Mari Hulick (she/her): @Julia Miyaoka, agreed. We need to develop a long-range strategy

10:33:07 From Jace Allen: Will you define and operationalize student demand, comparing and contrasting if that is synonymous to popularity, student need, and student want? Is such "demand" taking into account degree progression specifically, or a more generalized students wanting to take a course regardless on the impact taking said course would have on their progression in their specific degree?

10:34:42 From Lori Beth Way: Given our budget context, we are operationalizing student demand as what they really need for progress to degree rather than what is popular. This is because we need to prioritize students' progress to degree.

10:35:43 From John Logan: IRC has also discussed cross-college cooperation on GAWR

10:35:52 From Ryan Smith: Given our budget. The Policy for GVAR caps the course. What about revising that cap?

10:36:08 From Lori Beth Way: Academic Senate can revise that policy to do so, yes.

10:36:29 From John Logan: IRC has also discussed the GVAR cap

10:36:35 From Member Jackson Wilson (he, him, his): Replying to "Given our budget. The Policy for GVAR caps the cou...": That is a topic being actively discussed.

10:36:57 From co-chair Amy Sueyoshi: You can always adjust class size on GVAR, The GVAR class size is a recommendation not a requirement. There have been GVAR classes being offered with 40 students in past semesters including this semester.

10:37:02 From Ryan Howell: Replying to "Given our budget. The Policy for GVAR caps the cou...": FWIW I have moved up three of our seven sections of GVAR to 30 (they are all full) with 5 people all our waitlists.

10:37:52 From Jace Allen: Replying to "Given our budget context, we are operationalizing ...": Thank you, Lori Beth. How is said demand confirming that specific progression? Enrollment in waitlists? Planner? Student emails to upper admin? Etc.

10:37:59 From Nancy Gerber: Are we benefiting from the problems at Sonoma? Are some of those students coming here?

10:39:03 From co-chair Amy Sueyoshi: @Nancy Gerber, not a lot if any. Katie can confirm. We have reached out to Sonoma though.

10:39:06 From Lori Beth Way: Replying to "Given our budget context, we are operationalizing ...": We have a new course demand dashboard that pulls from students' degree planners and includes historical enrollment data. We're starting to get feedback on it now. You're on the list, Jace, as one person who we'd like to review it!

10:39:15 From Ryan Howell: Replying to "IRC has also discussed the GVAR cap": FWIW moving the campus cap to 30 would do a lot (even if it doesn't seem like it).

10:39:31 From Lori Beth Way: Replying to "Given our budget context, we are operationalizing ...": We do monitor wait lists as well.

10:39:53 From Jace Allen: Replying to "Given our budget context, we are operationalizing ...": Awesome. I definitely look forward to it. Anything close to Ad Astra we can get, I'm all for it.

10:40:39 From Member, Tiffany O'Shaughnessy, PhD (she/her): Cannot imagine coming to the states as an international student right now. So difficult.

10:40:58 From co-chair Amy Sueyoshi: Replying to "Given our budget. The Policy for GVAR caps the cou...": Just want to be clear that we don't need a formal revision of GVAR class caps to increase seats since its a recommendation not requirement.

10:42:07 From Member Jackson Wilson (he, him, his): Here is the current applicable policy regarding GVAR course caps (University Policy on Written English Proficiency, S19-014)"GVAR-course Criteria: Criterion #1, Class Size: Courses satisfying the GVAR should have an enrollment maximum of 20-25 students. In rare cases, if departmental conditions warrant, and a rationale is provided to justify the exception, CWEP may approve a course that exceeds the maximum."

10:42:53 From Theresa Roeder (she/her): Replying to "Given our budget. The Policy for GVAR caps the cou...": CWEP is not in favor of an increased cap for GVAR classes, given the importance of writing instruction and national guidelines. but, we understand that difficult times call for difficult measures, and, as Provost Sueyoshi said, it's not a hard requirement as we have no enforcement mechanism

10:43:14 From Member Danny Paz Gabriner: Replying to "Here is the current applicable policy regarding GW...": Does this mean the current classes that are above the cap need the approval?

10:43:36 From Theresa Roeder (she/her): Replying to "Here is the current applicable policy regarding GW...": no

10:43:58 From Theresa Roeder (she/her): Replying to "Here is the current applicable policy regarding GW...": (speaking as CWEP chair)

10:45:41 From Lori Beth Way: Almost 5,000 current students have not yet registered for the Fall. Please encourage your students to register!

10:46:44 From Burcu Ellis: @Lori Beth Way Would you be able to give us a link where we can find our unregistered students for the Fall?

10:47:15 From Jace Allen: Replying to "@Lori Beth Way Would you be able to give us a link...": I can get that for you in our platform, Burcu.

10:47:23 From Matt Itelson: SFUSD alumni in the house!

10:47:25 From Rana Tawfik: What is the messaging like for prospective students that are indicating Yes, or Maybe ? What is the focus of the messaging from that campaign?

10:47:38 From Lori Beth Way: Replying to "@Lori Beth Way Would you be able to give us a link...": You can also Burcu do so via EAB Navigator's Advanced Search.

10:48:20 From Leyla Ozsen: Replying to "Almost 5,000 current students have not yet registe...": Is that the norm in terms of percentage of students who haven't yet registered for the Fall at this time of year? Or is this a signal that students are transferring to other campuses where more courses are available?

10:49:24 From Lori Beth Way: Replying to "Almost 5,000 current students have not yet registe...": It is fairly typical, unfortunately. We've been doing so so much to try to get students to register earlier. We've even done direct social media messaging.

10:49:30 From co-chair Amy Sueyoshi: Also FYI that the CSU will be implementing direct (automatic) admission with Oakland Unified this coming fall.

10:51:04 From Leyla Ozsen: Replying to "Almost 5,000 current students have not yet registe...": Thanks, Lori!



10:52:32 From Jennifer Shea (she/her): Thank you for the information. I have to travel to another meeting but will try to listen in while in transit

10:52:45 From Lori Beth Way: Typical - but we want to change it!

10:52:59 From Janet Remolona: I thought students would try to register as soon as they could; to get into classes that they wanted. That's so odd to me.

10:53:13 From Theresa Roeder (she/her): it could also be financial factors

10:53:13 From Burcu Ellis: Could we allow students to register if they have financial debt beyond the \$1,000?

10:53:18 From Dr. Bonner: Some students can't forecast 3 months ahead

10:53:30 From Yasmine Khan: They're probably waiting to register to see first if they can actually afford college for that semester

10:53:48 From Member Danny Paz Gabriner: Replying to "Could we allow students to register if they have f...": This is blocking many students!

10:54:09 From Lori Beth Way: Replying to "Could we allow students to register if they have f...": We really can't. That is higher than the other CSUs. Other leaders are trying to get their CFOs to get to our level.

10:54:09 From Member Katie Lynch (she/her/hers): Replying to "What is the messaging like for prospective student...": @Rana, these are really curated conversations based on where the student is at in the process. We address things like financial concerns, transfer credit, student belonging... and get them in touch with folks who can help on campus

10:54:25 From Meredyth Duncan: I can certainly vouch for that from my own personal experience as a student

10:55:09 From Rana Tawfik: Replying to "What is the messaging like for prospective student...": What about job prospects? Do students that are hesitant to come to SFSU ask about that?

10:55:27 From Lori Beth Way: Thank you for that insight, Lorena.

10:55:30 From Laura Moorhead (she/her): Replying to "@Lori Beth Way Would you be able to give us a link...": When we know that students are planning or hoping to transfer out of SFSU — and we (er, I) can't win them over — what do you suggest? I think some students are already seeing/experiencing a doom loop. One of these students is transferring to SJSU.

10:55:45 From Member Katie Lynch (she/her/hers): Replying to "What is the messaging like for prospective student...": absolutely - career outcomes and alumni stories are shared and we connect folks to the right ppl if that is part of the conversation

10:55:46 From Jane DeWitt: I'm sure that SAEM has looked at the 5000 who have not registered to see how many have a financial hold, and then reach out to them to provide resources to work on clearing the hold.

10:55:48 From Member Mari Hulick (she/her): Also, and this may be a relatively small population, the VA doesn't finish it's approval process until late in the game.

10:56:10 From Jennifer Kerwin, Academic Counselor (CHSS): Reasons students have not registered yet: CFO's, work schedules, classes full, need to exceed max attempts but can't get a WoCR approved by the Dept.

10:56:11 From Lori Beth Way: Replying to "I'm sure that SAEM has looked at the 5000 who have...": Yes, we differentiate messages.

10:56:32 From Alex Sanchez: Might the issue be lack of financial aid materials in families' heritage languages for discussions at home?

10:57:03 From Margo Landy: Replying to "Also, and this may be a relatively small populatio...": I'm not sure what part of the process you are speaking to, Mari, but I wanted to reassure you that certification staff Vet Services on our campus work hard to certify students soon after they enroll.

10:57:07 From Alex Sanchez: Replying to "Might the issue be lack of financial aid materials...": I could have benefited from these materials for conversations with my parents

10:57:27 From Rana Tawfik: Replying to "What is the messaging like for prospective student...": Ok thank you. Yeah I imagine that this would be a big question just in terms of the ROI between the cost of college and what job prospects it would give back. There is a lot of insecurity rn and I can imagine that factors heavily into decisions.

10:57:53 From Jennifer Kerwin, Academic Counselor (CHSS): Replying to "Reasons students have not registered yet: CFO's, w...": Also sometimes they are taking the pre-req this spring and need a grade entered before they can register for the next class, but usually students can get partial schedule and hopefully if there are seats available by the time grades post they can enroll

10:57:59 From Matt Itelson: Replying to "@Lori Beth Way Would you be able to give us a link...": Is there also a "doom loop" at SJSU? They are facing many of the same issues.

10:58:28 From Member David Miller Shevelev: A 1k cap is already quite liberal compared to other institutions. I fought hard at UCSC to get the cap increased from 250 to 1000

10:58:34 From Leyla Ozsen: Replying to "@Lori Beth Way Would you be able to give us a link...": I don't think so. Their enrollment figures are up to the best of my knowledge.

10:58:47 From Nancy Gerber: Replying to "Reasons students have not registered yet: CFO's, w...": They can register for a class with a pre-req as long as they are in the course this semester. They do get dropped after grades are in if they don't pass.

10:58:47 From Lori Beth Way: Fall semester payment for Fall 2025 was not until September 22, 2025 for example.

10:59:13 From co-chair Amy Sueyoshi: Replying to "What is the messaging like for prospective student...": Rana and everyone else. Please send students to us if they are facing a barrier that is causing them to transfer. We typically are able to resolve these problems

10:59:15 From Member Mari Hulick (she/her): Replying to "@Lori Beth Way Would you be able to give us a link...": Their enrollments are up. East Bay, Sonoma, and our campus are down.

10:59:31 From Nancy Ganner: We'll restart at 11:05am

11:00:22 From Matt Itelson: Replying to "@Lori Beth Way Would you be able to give us a link...": SJSU is also facing budget issues.

11:01:11 From co-chair Amy Sueyoshi: Replying to "@Lori Beth Way Would you be able to give us a link...": @Laura Moorhead (she/her) see response to Rana's similar question above.

11:02:19 From Jennifer Kerwin, Academic Counselor (CHSS): Replying to "Reasons students have not registered yet: CFO's, w...": I agree in many cases this will work out, but not all instructors have the same response rate or flexibility to give out perm codes to students. We often encounter this for CHSS majors who need BIOL/CHEM for their major or have a MKTG minor and need a MKTG class (I have a student who had to drop MKTG minor so she could graduate this summer because MKTG could not accommodate)

11:03:00 From Denise Peña: Replying to "Might the issue be lack of financial aid materials...": Alex, this has always been a goal for FA. However, lack of resources have prevented this from being realized. I'd love to discuss strategies and resources you may have available in advancement to make this joint effort a reality.

11:04:26 From co-chair Amy Sueyoshi: Replying to "@Lori Beth Way Would you be able to give us a link...": @Matt Itelson One of the deans was telling me that our retention rates are actually better than SJSU in a number of high demand programs. This is particularly interesting since SJSU appears to better mask their "cracks" whereas our campus likes to shine a light on ours. It's not bad to be self reflective but there has to be a better way to do it without making students believe we are not a good institution for them.

11:04:50 From Alex Sanchez: Replying to "Might the issue be lack of financial aid materials...": Can the translation be outsourced? We have several alumni from MLL with the skillset.

11:05:29 From Aaron Kitashima: I wonder how many lower division students may consider dropping down and paying part-time tuition and do the other half at City College, especially for SF residents that have the incentive of free tuition. Could that have an impact on the budget and enrollment?

11:05:33 From Matt Itelson: Replying to "@Lori Beth Way Would you be able to give us a link...": Interesting, thank you!

11:06:23 From co-chair Amy Sueyoshi: Replying to "@Lori Beth Way Would you be able to give us a link...": But you are correct Matt, SJSU is also facing financial difficulties!

11:06:56 From Member Katie Lynch (she/her/hers): Replying to "I wonder how many lower division students may cons...": @Aaron Kitashima - we message heavily that many of the students taking advantage of free CCSF would actually be able to enroll here for free also. Especially if they do not need housing. Federal and state financial aid programs can often cover the cost.

11:07:33 From Denise Peña: Replying to "Might the issue be lack of financial aid materials...": Yes, we are willing. If you have budget to share for this project I'd love to discuss!

11:09:29 From Alex Sanchez: Replying to "Might the issue be lack of financial aid materials...": Hmm...are you collaborating with the Seal of Excelencia working group? <https://news.sfsu.edu/news/sfsu-earns-prestigious-seal-excelencia-its-commitment-latinx-students>

11:10:36 From Alex Sanchez: Replying to "Might the issue be lack of financial aid materials...": Starting with Spanish would be good since a large number of the Latinx populations may use Spanish at home.

11:12:55 From Denise Peña: Replying to "Might the issue be lack of financial aid materials...": Thanks, Alex. Yes, I've asked them for help as well.

11:13:56 From Alex Sanchez: Replying to "Might the issue be lack of financial aid materials...": Joins us for an upcoming meeting...a project director needs to develop the idea and budget.

11:14:32 From Denise Peña: Replying to "Might the issue be lack of financial aid materials...": Thanks, Alex!

11:16:34 From Lori Beth Way: Fall 2021 is an outlier because of Covid limits in classrooms.

11:22:58 From Member Mari Hulick (she/her): @Member Alaric Trousdale, great question!

11:24:14 From co-chair Amy Sueyoshi: There's a lot of internal charging as well such as waxing the floor each year, copies, etc.

11:30:13 From Jennifer Kerwin, Academic Counselor (CHSS): Why are we losing step to college?

11:31:19 From Tammy Spencer: Replying to "Why are we losing step to college?": We had to pause StC this year due to the budget reductions and enrollment constraints.

11:31:54 From Jennifer Kerwin, Academic Counselor (CHSS): Replying to "Why are we losing step to college?": Are there plans to bring it back?

11:33:19 From Tammy Spencer: Replying to "Why are we losing step to college?": Any decisions made right now were made in light of the tight constraints this AY.

11:34:39 From Cynthia Grutzik: Replying to "Why are we losing step to college?": Also clarifying that GCOE paused the program that we run - Step to College - and there are two additional programs operated in College of Ethnic Studies.

11:37:25 From Member Michael Scott: Replying to "Why are we losing step to college?": CoES paused their step to college as well.

11:40:21 From Jennifer Kerwin, Academic Counselor (CHSS): Replying to "Why are we losing step to college?": This is disappointing, these are some of our most vulnerable student populations we support with StC and we are a social justice institution — is there anything that can be done to find the funds to support this program for next year?

11:42:00 From Lori Beth Way: Replying to "Why are we losing step to college?": Given we have to reduce sections, focusing on SF State students is what we need to do. Few Step to College students ended up enrolling at SF State for college.

11:42:27 From Jennifer Kerwin, Academic Counselor (CHSS): Replying to "Why are we losing step to college?": Maybe folk who get stipends for vehicles or housing would be willing to contribute some of that towards funding this program.

11:44:13 From Irina Okhremtchuk: School administrators! Please don't forget school administrators!

11:44:16 From Grace Yoo: Replying to "Why are we losing step to college?": Thanks Jennifer for your question. As everyone has mentioned, COES is also pausing STC.

11:45:32 From Anarose Schelstrate: Thank you Cynthia and Cathy!

11:46:45 From Amber Friesen: Tackling Teacher Shortages: What We Know About California's teacher Workforce Investments <https://learningpolicyinstitute.org/product/ca-teacher-shortages-workforce-report>

11:47:11 From Stephanie Sisk-Hilton: Replying to "Tackling Teacher Shortages: What We Know About Cal...": Beat me to it Amber lol

11:48:04 From Nancy Ganner: the public forum has opened so any questions can now be asked by guests or members.

11:49:50 From Member Mari Hulick (she/her): @Member Alaric Trousdale, love the consistency. I didn't know about this either.

11:50:10 From Anarose Schelstrate: Yes, GCOE/ELSIT produce 45+ School Administrators every year.

11:50:10 From Member Michael Scott: Colleges have both lottery and work study budgets for student assistants

11:50:37 From Victoria Narkewicz: Thank you Cynthia and Cathy 🌹

11:51:10 From Denise Miyajima: Yes, our Student Asst is Work Study position

11:51:51 From Member Michael Scott: Doctoral program also helps us maintain our Carnegie R2 status

11:53:18 From David Hellman: Replying to "Doctoral program also helps us maintain our Carneg...": And that Carnegie status actually raises the cost for library resources significantly. I often have to argue with vendors that we shouldn't be paying those rates because our doctoral programs are limited.

11:53:27 From Dr. Bonner: To clarify, that means we aren't proactively cutting classes. But I'm assuming we should still monitor low enrolled classes

11:53:35 From Irina Okhremtchuk: Replying to "Yes, GCOE/ELSIT produce 45+ School Administrators ...": Yes, we do (this year we have 56), but unfortunately we are rarely mentioned, so wanted to make sure that Educational Administration is not forgotten 😊

11:53:36 From Lori Beth Way: As is typical in normal times, colleges will still cancel sections if they don't have a minimum number of students enrolled.

11:53:49 From Lori Beth Way: Replying to "To clarify, that means we aren't proactively cutt...": Yes, exactly!

11:59:53 From Deborah Curtis, ELSIT: On NCES: <https://www.science.org/content/article/canceling-data-collections-could-imperil-efforts-improve-u-s-education-former-trump>

11:59:58 From Member, Tiffany O'Shaughnessy, PhD (she/her): Thanks for another informative meeting during this difficult budget times, I've really enjoyed serving on this committee the last 3 years. Off to advise an incoming student, hope you all have a good summer.

12:00:38 From Member Mari Hulick (she/her): @Micheal Scott, congratulated on the new position!

12:00:53 From Nancy G screenshare: Remember UBC Office Hours tomorrow!

12:00:56 From Member Mari Hulick (she/her): Bye all,