



## University Budget Committee Meeting Minutes

Meeting Date: Thursday, Nov. 21, 2024, via Zoom

Voting Members Present: Robert Collins, Jennifer Daly, Brandon Foley, Daniel Paz Gabriner, Michael Goldman, Mari Hulick, Jeff Jackanicz, Crystal Kam, John Kim, Mary Menees, David Miller Shevelev, Dylan Mooney, Jamillah Moore, Tiffany O’Shaughnessy, Irina Okhremtchouk, Eugene Sivadas, Genie Stowers, Amy Sueyoshi, Alaric Trousdale, Jackson Wilson, Jeff Wilson

Non-voting members present: Christine Hintermann, Chanda Jensen, Katie Lynch, Lynn Mahoney, Cesar Mozo, Tammie Ridgell, David Schachman, Jamil Sheared, Elena Stoian, Venesia Thompson-Ramsay

Guest presenters: Ifeoma Kiddoe Nwankwo, Mei Chin

Members Absent: Emiliano Balistreri, Brad Erickson, Deborah Elia, Ashkan Forouhi, Tim Jenkins, Lorena Mejia

Meeting coordination: Nancy Ganner, Mariela Esquivel

Accompanying presentation can be found here: [UBC Presentation Nov. 21, 2024](#)

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UBC co-chairs called the meeting to order at approximately 10:02 A.M.

### **Agenda topic # 1 – Welcome from Co-Chairs and Agenda review**

- **Jeff Wilson** welcomed committee members and guests.
- Agenda reviewed, guests reminded of the ways to contact UBC including Office Hours

### **Agenda topic # 2 – Member roll call**

- Quorum established.

### **Agenda topic # 3 – Approval of minutes from Oct. 24, 2024 UBC meeting**

- Minutes approved as submitted.

### **Agenda topic # 4 – President’s Message**

- **President Mahoney** joined from the CSU Board of Trustees meeting, where it was reported that State revenues seem better than anticipated, but this may not change the outlook for the CSU nor what a Trump presidency will mean for higher education. Will share further updates at the 12/3/24 Senate plenary.
- Reiterated the campus focus remains on the multi-year budget realignment. Even without the additional 8% State cut to funding, a large \$25M+ deficit remains from past structural deficits plus the reduction in reallocation funding from the CSU. The reallocation plan will be revisited after the Governor’s budget is released in January.
- Stated things must be done differently with operational efficiencies, reorgs and consolidation. The goal is to serve students. Things that do not serve this mission and are not core to student services or curriculum will be evaluated. Curriculum and budget are tied together. Tuition increases are helpful but not enough to combat the reduction in funding. Curriculum from other universities that are better funded cannot be compared. Some programs will be discontinued and/or joined with another, and that work is happening. Transparency and shared governance, such as Senate and UBC, are key to moving forward. She’s working with the Provost to help this happen at the college level too.

- Advised the way to trigger the formation of a shared governance structure for an Institutional Review Committee is by declaring a financial exigency, which also places a pause on collective bargaining. This was declared, and it's not much more than that; plans for the multi-year budget realignment continue.
- Stressed there are only two choices: engage in the hard work of downsizing (19K+ students is still a large university) altruistically and collegially while acknowledging how painful the process will be, or, agitate the students and undermine the confidence of the SF State education and experience, and lose more students.
- Remarked there's public messaging in news and social media that the university is failing, things are terrible and campus is unable to meet its mission. Students and parents are calling admissions wondering if they should come to SF State. A student emailed her that her professor told her she couldn't register for the class she wanted because the campus funding is not supported and it cannot serve its students, and she wondered if she should transfer out. The answer is that a class will be found for her, and that her professor may need to add a few more seats to ensure students are served as this process. Implored UBC guests and members to keep this in mind: the ability to resize the campus gracefully depends on keeping current and prospective students confident they will have a transformative experience at SF State and incredible post-college opportunities. Negative media information has to be counteracted.
- **Mary Menees** thanked the president for speaking about the few trying to turn students against the university and shared appreciation for what can be done within the current situation.
- **Genie Stowers** agreed and highlighted this is an opportunity to participate in the strategy to move forward. Ideas are needed and blame is not helpful. Everyone should help in order to channel the frustration and pain being felt.
- **Chanda Jensen** thanked the president and agreed all need to work together. Added the need for positive talking points when speaking with students and colleagues to help redirect the conversation.
- **Mari Hulick** added the way forward is through excellence. Was happy to see a new Senate committee is being formed to evaluate structures that can be reconsidered. Pointed to new developments in professional fields that transform student circumstances and professional development. The need has not changed; the CSU cannot lead by spreadsheet but by defining its purpose. A vision is needed for what the resized university will be. Those conversations need to be had university-wide, outside of the colleges. The university could become a destination.
- **President Mahoney** thanked the 286 meeting attendees and asked all to share the messaging heard at UBC.
- **Jeff Wilson** noting the high meeting attendance at UBC meetings is encouraging and even with the Zoom 300-max cap, the meeting format is preferred over a webinar format (if colleagues report they got locked out of the meeting they can receive the meeting recording afterwards).
- No further questions received.

#### Agenda topic # 5 – UBC and Budget website resources

- **Jeff Wilson** noted these meetings often have first-time attendees and while some information may seem redundant to regular attendees, it's important to share a general understanding of information and resources offered on the UBC and Budget websites.
- (see slides)
- No questions received.

#### Agenda topic # 6 – College Budget Allocations (FY 2023-2024 and 2024-2025)

- **John Kim** shared he'll present the basis for the college lecturer budget allocations for last year and this year.
- (see slides)
- **Genie Stowers** asked where the accounting for the structural deficit is shown on the plan (the 'glidepath').
- **John Kim** noted it's listed as the budget /FTES realignment for this year and next.
- **Mari Hulick** commented 18 Facilities positions were vacated during the VSIP, inquired if this was cost savings.

- **John Kim** shared his understanding that only emergency/critical positions would be rehired but in Academic Affairs there are no plans so far to replace any positions vacated from the VSIP.
- **Danny Paz Gabriner** observed Academic Affairs spending increased \$8M last year even with cuts and asked how salary increases affect Academic Affairs' budget.
- **John Kim** replied reductions were made pre GSI; Academic Affairs GSI is about \$7M.
- **Aaron White** asked for the justification for the enrollment inversion, as it seems optimistic to expect a shift in one year. Also asked re: the differences in cuts to the colleges being relatively even when enrollment declines are not.
- **John Kim** explained when he started this position in July, reductions made were pro rata across the board, based on the lecturer budget and not enrollment, as it was to complete the budget plan for that fiscal year. The intent was to readjust after receiving more information. Reductions needed to be more focused to be able to move forward with the new budget plan, taking into account programs that were growing and those that were not. Even in colleges with enrollment decline, there are growing programs which mean students are interested and makes it harder to stabilize enrollment. Added he'll be returning to a faculty role in January and expects he will work with the new person in this position on the best possible options to move forward.
- **Jeff Wilson** replied to the question about the justification for the enrollment inversion, sharing the campus is still dealing with the outcomes of the pandemic and expected a bigger rebound than actually occurred.
- **Mary Menees** asked for data on the FTE number of employees that were affected in the reductions.
- **John Kim** responded his presentation is focused on the lecturer budget reductions for budget allocations.
- **Deborah Curtis** shared when she was hired they had a 4/4 teaching load, with the idea some colleges would have large undergrad classes to offset lower enrollment. Now most colleges except for GCoE went to a 3/3 teaching load. Seems \$6M-\$8M could be saved by going back to a 4/4 or a 4/3 for the whole campus. Asked if that's in current discussions and how much might actually be saved.
- **John Kim** agreed her figures sound about right and understands there are discussions on the topic.
- **Jackson Wilson** asked if there's been an estimate in Academic Affairs for any expected savings in MPP reductions. Also, with the Teaching Flexibility Plan (aka "faculty clearinghouse"), if there are any expectations of savings.
- **John Kim** shared he doesn't know about that plan but anticipates if there are savings, they might come from more tenured/tenure-track faculty teaching larger numbers of undergraduate classes so more classes don't have to be offered. Re: MPP reductions, at CLCA they reduced by 3-4 MPP's so it's something that's being looked at. Assumes its being done across the university.
- No further questions received.

#### **Agenda topic # 7 – Aligning Expenditures with Current Student Demand: CLCA**

- **Jeff Wilson** remarked this is the first in a series of college presentations.
- **Ifeoma Kiddoe Nwankwo** commented she and Mei Chin will share information about what CLCA has been doing to align expenditures with current student demand. Numbers will be presented but she recognizes they represent individuals and pain with the loss of colleagues, many who are long-term, which has led to frustration. Explained these are hard decisions made by chairs and faculty members and she recognizes this difficulty.
- Realignment strategies undertaken in the last few years include not replacing tenured/tenure track faculty who have departed, making adjustments of lecturers connected with the decline in enrollment, not filling staff positions, not replacing/retaining MPP's. They've also reduced sections to align with lower enrollment and reduced low enrolled sections. Some departments have also reduced the number of units required for degrees.
- (see slides)
- **Jackson Wilson** appreciated the transparency around the budget at a college level and asked if there are other actions CLCA is taking to increase that transparency moving forward.

- **Ifeoma Kiddoe Nwankwo** replied this will continue. She shared this presentation with chairs in advance for any feedback, is having conversations everyone at CLCA about its future, bringing ideas together and how best to move forward with transparency and collaboration.
- **Rob Collins** inquired to what extent these conversations might impact CLCA's mission and its contributions to the university's mission.
- **Ifeoma Kiddoe Nwankwo** replied collaboration across colleges is important and what chairs have been talking about. Departments identified with low enrollment and what they offer the university are important and valuable, even if small. Shared there are conversations to be had as a university and is hoping the discontinuation committee will be a venue for faculty to have those discussions, as they should not be top-down conversations. It's a question of fundamental values.
- No further questions received.

#### Agenda topic # 8 – New Senate Budget Committee

- **Jackson Wilson** announced the Institutional Review Committee (IRC), described in the academic program as the [Academic Program Discontinuance Policy, #S24-177](#). Encouraged all to read the details. Nominations for the committee end tomorrow. Re: staff serving on the committee, current policy states that membership is 2 faculty from each college with undergrad and grad deans. Membership will be confirmed after the last day of classes.
- (see committee details/process in the policy link)
- **Danny Paz Gabriner** asked if nominations are only for faculty or if staff is invited to the committee.
- **Jackson Wilson** reiterated the policy as of now states membership is 2 faculty from each college and the vote is a faculty vote. Its possible this is a change that could occur in the policy in the future.
- **Rachele Kanigel** asked if there's any sense of how many programs might be discontinued or what the criteria would be - if there are any goals yet.
- **Jackson Wilson** replied the policy states Academic Affairs will be given a dollar-savings target which he has not seen yet so there's no information yet on program numbers. Also addressed a question in Chat about how the committee members will be selected: faculty in the colleges will vote for their 2 college representatives. As far as timeline, there are multiple steps in the process and is unsure how long each of those steps will take.
- **Alesha Sohler** asked if staff can vote on the faculty reps and as a Senator, if she can vote to change the policy.
- **Jackson Wilson** responded any policy can be changed and there are processes for how that works in the Senate bylaws or constitution.
- No further questions received.

#### Agenda topic # 9 – Scenario-planning

- **Jeff Wilson** noted the time and remarked this presentation will be postponed to the next meeting so the public forum can begin.

#### Agenda topic # 10 – Public Forum

- **David Hellman** requested a holistic view of reductions, such as scenario planning/the budget picture for the library and other units that aren't colleges: one without only cutting people, but looking at the campus more holistically and what can be achieved through other reductions.
- **Mari Hulick** agreed and added broader conversations need to happen beyond spreadsheets; the institution needs to refocus and consider what a smaller campus looks like. The campus at 20,000 students is still very large (her former college had 600) and can be doing dynamic things. Questions in the Chat address the quality of education and how it will be affected.
- **Mike Goldman** remarked it's important to keep in mind that what it means to have a college education is changing. As changes are made due to budget, what it's going to look like in the future has to be considered at the

same time. It may take imagination and risk, but dropping programs to save money may not be the whole answer. As enrollment declines, what makes SF State competitive will be truer when considering demographic trends of lower birth rates and fewer people of college student age in the Bay Area. The question will be if SF State will be able to attract them and be flexible enough to make some of those adjustments.

- **Kenzie Anne Harris** noted at BECA they lost 4 tenured faculty to the VSIP program and another for another university, and they offered 13 fewer classes this semester. So salary-savings, savings from those 13 classes and reducing the graduation requirement by 9 units means they also lost tuition for those 9 units. Wants to understand how losing classes and dropping units required to graduate is good budget-wise.
- **Ifeoma Kiddoe Nwankwo** shared a suggestion brought by a student about collaborations across units in BECA, Journalism, Communications and Cinema that could be happening. This could help the "silo" concerns. There are student leaders in the field outside campus that are interested in this.
- **John Kim** added in general, there are opportunities where reducing the number of units would result in some savings, especially if faculty leave. Students don't pay per class or per unit; they pay for Full-time or Part-time. If they're Full-time, as long as they have the number of units needed, there's no financial loss in terms of 120 units to graduate. As he understands it, GE classes at the upper/lower division are designed specifically not to have a long list of prerequisites. Insofar as there are seats available in existing GE classes at lower/upper divisions, those seats play the role of a free elective for students who don't need the GE credit so students don't need to add a class to get the units needed. If the number of units required for a major goes down, there are seats available in classes that function as free electives at no additional cost (unless the classes get full and another section has to open).
- **Doreen Deicke** shared she's been teaching in the writing program for 35 years and asked how the university will proceed with only 8 writing teachers on the schedule for the Spring, with 6 at retirement age. Dismantling the writing program in a time when literacy skills are needed doesn't seem like a good solution.
- **Amy Sueyoshi** replied this conversation should be had with the Dean's office. Noted there are writing programs across the university, and there are about 50 sections of A2 on the Spring schedule.
- **Ifeoma Kiddoe Nwankwo** added they would have more classes if they could but they have to adjust. She can talk with her chair and associate dean but there are other departments that also teach writing and it's about striking a balance to ensure students get what they need, in this current reality. Invited any alternative ideas on how to best move forward, but it's not possible to continue what has been done in the past.
- No further questions asked.

#### **Co-Chairs adjourned the meeting approximately 12:00 PM**

- Next meeting: Thursday, December 19, 2024 from 10:00 AM – 12:00 PM via Zoom

-end (nrg)

#### **From the Chat:**

01:10:42 Lori Beth Way: FTE= Full time equivalent student

01:10:48 Alesha Sohler (She/Her): Replying to "I know that SF as a ..." What about contra costa?

01:10:51 Matt Itelson: Replying to "I know that SF as a ..." Yes, right on, Mari! Check out the presentation on marketing campaigns from the Office of Strategic Marketing and Communications, ICYMI. It plans to continue to showcase San Francisco and the Bay Area prominently in the campaigns.

01:11:06 Sutee Sujitparapitaya: FTES

01:11:36 Matt Itelson: Replying to "I know that SF as a ..." Shout out to San Mateo County and Jefferson Union HS District! My kid is a student in this district and just took a field trip to the College of Ethnic Studies! (We met up for lunch.)

01:12:43 Member Mari Hulick (she/her): Replying to "Do we have this pres..." I don't see these in the Box folder...

01:13:03 Janet Remolona: Replying to "I know that SF as a ..." @Member Mari Hulick (she/her) it is BRIGHTER here :)

01:13:18 Co-Chair Jeff Wilson: Replying to "Do we have this pres..." Will be shared after meeting. Nancy didn't receive these.

01:14:08 Matt Itelson: Replying to "I know that SF as a ..." Hecks yeah! That's what's up, @Janet

01:17:30 David Hellman: What are the reduction totals/% for other units including the library?

01:18:42 Alesha Sohler (She/Her): Are we including consistent enrollment declines in the scenario planning?

01:19:11 Alesha Sohler (She/Her): Replying to "Are we including con..." I might have just missed that, but I was not sure

01:20:03 Gabriela Segovia-McGahan: Will this slide deck be posted on the UBC website? Or is this for members only? And if for members only, will this be shared with deans and department chairs directly? Thank you!

01:20:25 Nancy Ganner: Replying to "Will this slide deck..." slides will be posted to the UBC website after the meeting

01:20:26 Member Katie Lynch (she/her/hers): Replying to "Are we including con..." we will be sharing new projections shortly. we will be planning for further declines while we continue to do everything we can to stabilize

01:22:04 Alesha Sohler (She/Her): Replying to "Are we including con..." I'm sure you already have this covered, but will these new projections include ongoing reduction that matches with birthrate declines?

01:24:48 Member Katie Lynch (she/her/hers): Replying to "Are we including con..." we take demographics in to consideration, yes

01:35:09 Lori Beth Way: As a reminder, regardless of their major, students take courses across the colleges especially in our GE program.

01:35:50 Santhi Kavuri-Bauer: Replying to "As a reminder, regar..." YES, and why we need to stop the silo mindset.

01:36:30 Alesha Sohler (She/Her): We would also like to see staff included in this group.

01:36:39 Member Mari Hulick (she/her): @Member John Kim I'm sorry to see you go.

01:39:26 Member, Dylan Mooney: Thank you, Deborah!

01:39:39 Member Mary Menees: Thank you Deborah!

01:39:51 Cynthia Grutzik (she/her/hers): Thank you Deborah.

01:40:06 Member Mari Hulick (she/her): @Member Mary Menees Also - when I surveyed campuses during the pandemic, they talked about WTUs. Not number of classes.

01:41:27 Member Mari Hulick (she/her): Oops - that was for @Deborah Masters - we need to discuss WTUs, not simply classes.

01:41:44 Kendra Van Cleave: The library has lost an MPP position - we had 2, now we're at 1

01:41:59 Michael Scott: There was an MPPs laid off in 2020 in LCA as well

01:50:06 Victoria Narkewicz: Replying to "Oops - " Hi Mari. Fyi. Deborah Curtis asked the question about the 4:4 workload.

02:00:08 Jennifer Beach, Ohlone Territory: Very interesting use of the word "progress" and "equity." For those of us who actually work with incoming first year students, we see the increase of course caps as a grave equity concern - not an accomplishment.

02:00:31 Jennifer Beach, Ohlone Territory: One wonders why decreasing the number of units is considered a great accomplishment

02:01:15 Jennifer Beach, Ohlone Territory: Many of us wonder what the University is doing to bolster the University rather than only dismantling it.

02:02:15 Member Mari Hulick (she/her): Replying to "One wonders why decr..." How do these strategies align with the chancellor's call for degrees that connect to the current economic climate?

02:02:31 Sean Connelly: It's as if the crisis understood by admin as a fact of nature rather than a political decision.

02:02:45 Jenny Lederer: Replying to "One wonders why decr..." Students still need 120 units to graduate. So not clear how the university as a whole saves money by individual degrees reducing units.

02:03:13 Sean Connelly: How many lecturer faculty in LCA have been shadow-fired?

02:03:28 Member Mari Hulick (she/her): @Jennifer Beach, Ohlone Territory, YES!

02:03:33 Doreen Deicke: Where is the admin pay?

02:03:34 Member Mary Menees: Thank you Dean Nwankwo

02:03:35 Member John Kim: Replying to "Do we have this pres..." I apologize. I just got the slides for my presentation to Nancy. She will include them, I think. Sorry about that.

02:04:20 Jennifer Beach, Ohlone Territory: What is the LCA doing to better address the post-pandemic student?

02:05:13 Member Mari Hulick (she/her): Replying to "What is the LCA doin..." This is a tall order. We were just discussing this the other day. THESE are the things we need to have conversations on that are not siloed in the colleges.

02:06:40 Doreen Deicke: What does the dean plan to do about having only 8 writing teachers for the entire university in the spring?

02:06:46 Jennifer Beach, Ohlone Territory: *If we see any role for the arts in education, leadership is crucial in these difficult times. It seems clear that the current leadership has whole heartedly abandoned building our programs.*

02:07:06 David Hellman: *I would like to see the library and other units making similar presentations about reductions and strategies to deal with them.*

02:07:27 Jennifer Beach, Ohlone Territory: *Replying to "What is the LCA doin..." This is the kind of work that the top leadership of the University should have been doing across these past two years.*

02:08:07 Jennifer Beach, Ohlone Territory: *There will not be any "bottom" of this collaboration as you are eliminating us, and holding steady at the top.*

02:08:22 Member Mari Hulick (she/her): *Thank you Dean Nwankwo*

02:08:30 Frederick Smith: *Thank you, Dean Nwankwo, for your leadership and presentation!*

02:08:59 Member Jackson Wilson (he, him, his): *Academic Program Discontinuance Policy, #S24-177*

02:09:00 Andreana Clay: *Thanks, Dean Nwankwo and Mei Chin, for your presentation and work.*

02:09:39 Member Jackson Wilson (he, him, his): *Link to nominations form*

02:09:40 Member John Kim: *Replying to "One wonders why decr..." There are a lot of GE classes with available seats. Because they are not supposed to have a lot of prerequisites, those classes can play the role of "free electives" which we don't have many of. So additional classes are not necessarily needed in order for students to get the 120 units needed for graduation.*

02:11:22 Member Jackson Wilson (he, him, his): *Policy on Restructuring Academic Units, #S21-290*

02:13:20 Member - Jennifer Daly: *How do we change the policy to include staff?*

02:13:20 Member, Dylan Mooney: *The policy could be amended.*

02:13:37 Alesha Sohler (She/Her): *Can we move to change the policy to include one staff member from each college?*

02:13:56 Member, Dylan Mooney: *Replying to "Can we move to chang..." That would need to happen in the Academic Senate.*

02:14:25 Nicole Watts: *How will the members of the committee be selected? (given that there around 50 applications to serve on it)*

02:14:36 Alesha Sohler (She/Her): *Replying to "Can we move to chang..." I'm a new Senator this year, but could I make a motion to change the policy next week?*

02:14:56 Bonnie Feinberg: *what is the timeline for this cmte to finish its work and for changes to be made?*

02:15:02 Nicole Watts: *@Member Jackson Wilson (he, him, his) thank you*

02:15:05 Member Mari Hulick (she/her): *It's like the US Senate. 2 Reps.*

02:15:11 Member - Jennifer Daly: *Will staff be allowed to vote on the faculty representatives?*

02:15:29 Matt Itelson: *Replying to "It's like the US Sen..." I'm voting for Nancy Pelosi!*

02:16:06 Member Mari Hulick (she/her): *Replying to "Will staff be allowe..." @Member - Jennifer Daly, check the policy. I believe only faculty can vote.*

02:17:26 Alesha Sohler (She/Her): *Thanks, Jackson!!*

02:17:30 Member Mary Menees: *Thank you, Jackson!*

02:17:56 Katie Murphy: *Thank you, @Alesha Sohler (She/Her) for standing up for staff suffrage.*

02:18:55 Matt Itelson: *Replying to "Thank you, @Alesha S..." Suffrage, yes! That's what's up.*

02:19:14 Doreen Deicke: *What does the univiersity plan to do about only having 8 writing teachers for the entire university in the spring?*

02:21:01 Member Jamil Sheared: *Replying to "What does the univie..." they're not going to see you. You have to use the raise hand function*

02:21:05 co chair Amy Sueyoshi: *We are in fact a LARGE campus with 22,000 head count and 18,000 FTES.*

02:22:08 Member Mary Menees: *the \$\$\$ are incredibly important*

02:23:15 Member Mari Hulick (she/her): *@Member Mary Menees, yes. Agreed. But they are not the only things to consider.*

02:23:35 Member Mary Menees: *Replying to "@Member Mary Menees,..." agreed*

02:23:57 Member Chanda Jensen: *Yes Michael, agreed!*

02:24:07 Alesha Sohler (She/Her): *I work in a self-funded program and we have made a lot of changes to adjust with the rising costs and our reducing budget and to not lose site of our goals and students. These shifts have been really impactful in a positive way and will make our program stronger in the long run.*

02:24:32 Alesha Sohler (She/Her): *Replying to "I work in a self-fun..." It can be done!!!*

02:25:03 Doreen Deicke: *Can I ask a question. I can't raise my hand.*

02:25:44 Frederik Green, he/him (SFSU): Thank you, Michael Goldman! Absolutely agreed!

02:26:08 Aaron Kerner - Director of the School of Cinema: Students still need to get to the 120 units ...

02:26:57 David Hellman: Collaboration is essential to our survival and existing silos need to change or come down for real collaboration to happen.

02:27:24 Nick Curry: i.e. return of NEXA?

02:27:48 Member, Dylan Mooney: I miss NEXA.

02:28:03 Kenzie Anne Harris: thank you

02:29:32 Member Mari Hulick (she/her): What is NEXA?

02:30:29 Member Mari Hulick (she/her): This is an example of why the conversation has to be larger than spreadsheets.

02:30:45 David Hellman: Replying to "What is NEXA?" It was a highly interdisciplinary program that was kind of an experiment that didn't continue.

02:31:10 Samantha Ward: Replying to "What is NEXA?" <https://www.jstor.org/stable/1578107>

02:31:26 Member Michael Goldman: Replying to "What is NEXA?" It put TWO instructors from different colleges in the same class to teach from multiple perspectives.

02:31:33 Nicole Watts: With all due respect for the value of an education that includes exposure to many topics (aka taking more GE in place of major courses), the cuts in required major units also means a "dilution" of that major. The plain fact is students will be getting less instruction in their primary area of interest. I think it is important to recognize this.

02:31:37 Member Danny Paz Gabriner: 24 instructors for A2

02:31:57 Member Christine Hintermann: Replying to "What is NEXA?" Bulletin--NEXA Program the program layout in 2003

02:32:03 Member, Dylan Mooney: NEXA was team taught in each course. One faculty from the Humanities & one faculty from the sciences.

02:32:18 David Hellman: Replying to "What is NEXA?" @Samantha Ward article access courtesy of the library ;-)

02:32:39 Jennifer Waller: Replying to "NEXA was team taught..." I think NEXA style collaborations still go on, thankfully.

02:32:47 Gitanjali Shahani she/hers: Happy to chat offline, Doreen.

02:32:51 Jennifer Waller: Replying to "NEXA was team taught..." Sans team teaching.

02:32:54 renee EOPP admissions: writing Instructors: TASC and EOPP students have learning centers. That being said how sad to hear this when we realize how important writing is. We also now have GVAR courses that are required that previously did not exist.

02:33:29 Member John Kim: Replying to "With all due respect..." Understood, and agreed, if this is not done carefully.

02:33:33 Jennifer Waller: Thank you for all the presentations! It helps so much.

02:33:36 Member Mari Hulick (she/her): By I have a hard out.

02:33:50 Afitap Boz: Thank you and Happy Thanksgiving.

02:33:58 Kimmie Tsui: Thank you.

02:34:02 Jisel Iglesias: Thank you

02:34:04 Member Rob Collins: Thank you!