

University Budget Committee

May 19, 2022

Welcome!

UBC guests: please ensure your full name shows

All: Please use the "raise hand" function for questions

Public forum is at approx. 11:40 AM

We'll do our best to address questions posted in the Chat

Today's presentation will be posted to the UBC webpage

RSVP to ubc@sfsu.edu to attend UBC Office Hours tomorrow 10:00AM for Staff and Faculty/MPP's

Next UBC meeting Thursday, August 25, 2022 10:00 AM – 12:00 PM via Zoom

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Welcome from UBC Co-Chairs

Jennifer Summit
Provost & Vice President
Academic Affairs

Jeff Wilson
Vice President & CFO
Administration & Finance

Share Your Thoughts

UBC Meetings

Attend
And participate
in the public
forum

UBC Office Hours

Virtual
UBC member &
peer-hosted
on Fridays
after UBC

By Email

UBC@sfsu.edu Shared with UBC Steering Committee

Personally

Reach out to a member and they can share Their knowledge or bring your input back to UBC

UBC Webpage

https://adminfin.stsu.edu/ubc

Click on the

Feedback and Questions

button

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UBC Office Hours

Members of the University Budget Committee (UBC) invite you to attend the UBC office hours, for all campus employees and students to provide feedback on meeting presentations, suggest topics for future meetings, discuss university fund-related questions, etc. This is an opportunity to dialogue directly with your UBC member-peers, as sessions are offered specifically for staff, faculty/MPPS, students by these members directly.

UBC OFFICE HOURS

For MPP/Faculty and Staff Sessions Friday, May 20, 2022 10:00 AM — 11:00 AM via Zoom

RSVP to: ubc@sfsu.edu

All meetings take place via Zoom

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AGENDA

Member Rollcall UBC staff

2. Minutes Approval (April 22 meeting) Summit

3. President's Message Mahoney

4. Transparency Topic

• Athletics' Budget/Finances Shrieve-Hawkins

5. Updates/Informational Item:

Enrollment Update
 Lynch/Sujitparapitaya/Way

• IDC workgroup Update Sivadas

6. Presentation

• FY22-23 Campus Budget Planning Status Stoian

7. Public Forum ALL

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Member Attendance

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Approval of Minutes April 22, 2022

All past meeting minutes can be found on the UBC Webpage

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President's Message

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Athletics Operation Structure/Overview

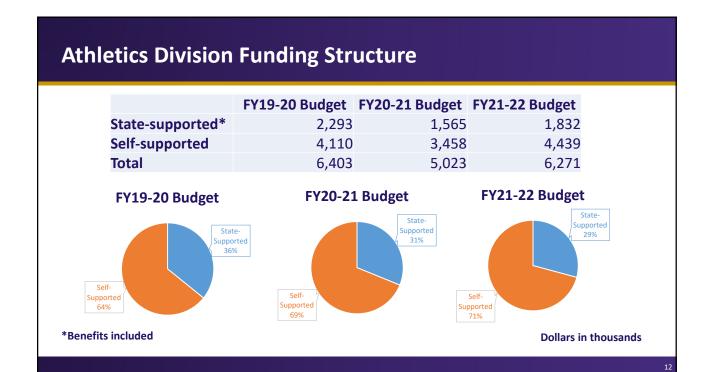
Revenue sources

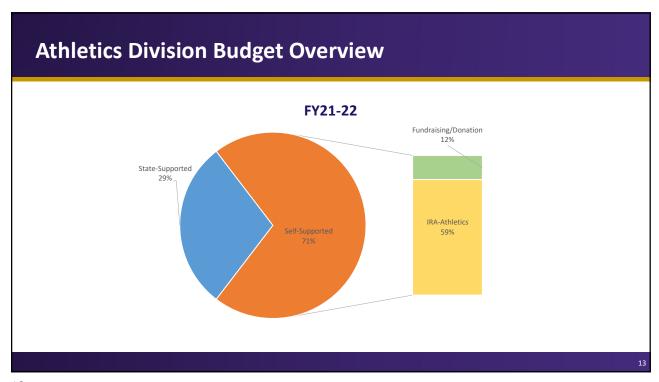
- State allocation
- o I.R.A. Athletics fee (\$58 per semester)
- o Fundraising/donations

2021-2022 Budg	get Review
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	FY2021- 22 Revised Budget	FY2021- 22 Winter CYP	\$ Change Rev Bud CYP	% Change Rev Budget CYP
Revenue/State Allocation	5,420	5,303	-117	-2.16%
Salaries and wages	2,308	2,239	-68	-2.96%
Benefits	1,274	1,236	-38	-2.99%
Operating Expenses	1,921	1,877	-44	-2.31%
Fin Aid/Scholarship	769	740	-28	-3.70%
Total Expenses	6,271	6,092	-179	-2.85%
Net Revenues and Expenses Surplus/(Deficit)	-851	-789	62	

Dollars in thousands





Athletics Division Budget Overview - Positions

Positions	21-22 Budget
Coaches	18.0
MPP	2.6
Staff	9.7
Total	30.3

Athletics Budget Overview – Longer-term Planning

- Enrollment drives IRA Fee revenue which will impact available resources to fund program operations.
- No IRA-Athletics fee increase since 2010

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Member Dialogue

At this time, questions from UBC voting and non-voting members only.

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Enrollment Update: CY 2022-23

University Budget Committee and Campus Leadership Forum
May 19, 2022

By Sutee Sujitparapitaya Associate Provost, Institutional Analytics

Katie Lynch Senior AVP, Enrollment Management

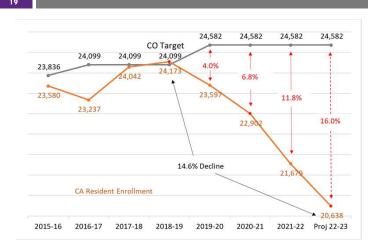
Lori Beth Way Dean, Undergraduate Education and Academic Planning

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Spring Enrollment (Headcount) Trends

New Students	S20	S21	S22	Trend	S21 v	s.S22
1st Time Freshmen	52	47	107	\	60	128%
New UG Transfers	954	1,250	1,191		(59)	-5%
New Pbac	79	77	52		(25)	-32%
1st Time Graduates	236	339	230	\langle	(109)	-32%
Total	1,321	1,713	1,580	/	(133)	-8%
Continuing Students	S20	S21	S22	Trend	S21 v	s.S22
Undergraduates	22,840	20,892	20,043	/	(849)	-4%
2BA/Pbac	211	239	231		(8)	-3%
Graduates	2,419	2,477	2,609		132	5%
Total	25,470	23,608	22,883	/	(725)	-3%
Total	S20	S21	S22	Trend	S21 v	s.S22
Undergraduates	23,846	22,189	21,341	/	(848)	-4%
2BA/Pbac	290	316	283		(33)	-10%
Graduates	2,655	2,816	2,839		23	1%
Total	26,791	25,321	24,463	/	(858)	-3%

CA Resident Enrollment (FTES)



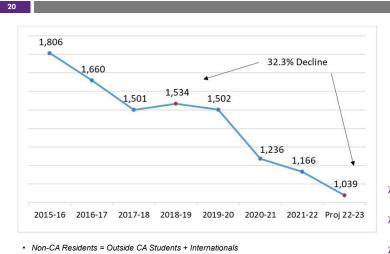
		CA Resident	% +/- CO Res	% Change
	CO Target	FTES	Target	(Year to Year)
2015-16	23,836	23,580	-1.1%	
2016-17	24,099	23,237	-3.6%	-1.5%
2017-18	24,099	24,042	-0.2%	3.5%
2018-19	24,099	24,173	0.3%	0.5%
2019-20	24,582	23,597	-4.0%	-2.4%
2020-21	24,582	22,902	-6.8%	-2.9%
2021-22	24,582	21,679	-11.8%	-5.3%
Proj 22-23	24,582	20,638	-16.0%	-4.8%

- For CY 2022-23, it is projected to be about 16.0% below the CO assigned target.
- For the last 4 years (between 2018-19 and 2022-23), CA resident enrollment (FTEs) will decline 14.6%

- CO Target = Chancellor's Office assigned target for CA residents
 FTES = Full-time Equivalent Students: 1 FTES = 15 credits per semester for undergrads and 12 for graduates

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Non- CA Resident Enrollment (FTES)



	Non-Resident	% Change
	FTES	(Year to Year)
2015-16	1,806	
2016-17	1,660	-8.1%
2017-18	1,501	-9.6%
2018-19	1,534	2.2%
2019-20	1,502	-2.1%
2020-21	1,236	-17.7%
2021-22	1,166	-5.6%
Proj 22-23	1,039	-10.9%

- Non-resident enrollment continued to decline (6 out of last 7 years).
- Significant declined 17.7% in 2022-21 alone and 10.9% this year.
- For the last 4 years (between 2018-19 and 2022-23), non-resident enrollment (FTEs) will decline 32.3%

Spring 2022 Take Away

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Spring 2022 Undergraduates:

- · Incoming undergraduates flat to last year but largely due to freshman starting in the spring
- · Continuing undergraduates dropped significantly due to
 - lower retention rates for juniors and seniors
 - declined in first-time freshmen and new UG transfers (3 out of last 4 years)

Spring 2022 Graduates:

Declined in new graduates since the pandemic began in 2020

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2022-2023 Take Away

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CA Residents:

- For the last 4 years, CA resident FTEs is projected to decline 14.6%
- CY 2022-23 will be about 16% below the CO assigned target.

Non-residents (Outside CA students + Internationals):

- Non-resident enrollment continued to decline (6 out of last 7 years)
- For the last 4 years, non-resident FTEs had declined 32.3%
- Freshman and Lower Division Transfer incoming enrollment expected to be up over last year
- Upper Division Transfer and Graduate* incoming enrollment expected to be down

^{*}Graduate admission cycle is still mid-cycle and numbers will change throughout summer

Incoming Student Enrollment Efforts

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- · Early financial aid awards, more frequent admissions and mailed admit packets
- Explore SF State: Admitted Student Day on April 9
- Virtual GatorTalks, Financial Aid drop in hours and Ask Me Anything sessions
- Campus ambassador calling campaign to 10,393 admitted students
- Digital marketing campaigns supporting FAFSA/CADAA completion and accepting admission offers
- Population specific communications via email/text supporting FAFSA/CADAA completion and accepting admission offers
- · Coordinated orientation and next step messaging
- Monitoring of key indicators to anticipate and mitigate summer melt
- Extended Accept Admission Offer deadline to June 1

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Returning Student Enrollment Efforts

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- Equity Priority #3- Credit Accumulation
 - Think30 Campaign supported by email, text, phone calls, financial aid workshops, summer financial aid strategy, web resources and digital marketing efforts
 - Continuing students: Overall 33 students (or 0.5%) lower than last summer. Continuing undergraduates came in 8 students (or 0.1%) lower than last summer.
- Retention Campaign
 - Use of EAB Navigate to launch retention campaign, direct messaging regarding student holds, use of student HEERF funds to help with balances, phone calls to continuing freshman
 - 6,225 students contacted starting on 5/9 with continued communication via email, text, social and phone planned
- Equity Priority #1- Re-enrollment
 - 149 URM and Pell eligible students from the Fall 2020 cohort
 - 19 planning to return, 15 already registered
 - 272 Seniors here in Fall 2021 but not Spring 2022
 - 99 seniors with balances due helped with institutional HEERF funds
 - 63 planning to return, 41 already registered



At this time, questions from UBC voting and non-voting members only.

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Indirect Cost (IDC) Workgroup

May 19, 2022

The IDC Workgroup Members

- Dwayne Banks, Vice Provost for Academic Resources
- Jennifer Daly, Personnel Manager, College of Liberal & Creative Arts
- Michael Goldman, Professor of Biology
- Eugene Sivadas, Dean, Lam Family College of Business (Lead)
- Elena Stoian, Executive Director, Budget Administration & Operations

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IDC Workgroup Charge

- In May 2021, San Francisco State's Academic Senate passed a "Resolution on the
 <u>Transparency</u> in Recovery and Allocation of Indirect Cost" (RS21-422), calling for "a task force
 of stakeholders to be convened to <u>review the current IDC allocation policy</u> and consider if
 revisions should be recommended," and further "call[ing] on the University Budget
 Committee (UBC) to include IDC recovery and allocation policy as <u>a budget literacy learning</u>
 <u>objective."</u>
- Indirect Cost recovery (IDC) involves stakeholders from across the campus, and its review is a
 necessarily cross-divisional effort. In alignment with the Academic Senate Resolution, UBC
 will convene a workgroup to review the university's current policies and practices around IDC
 collection and allocation, alongside federal regulations relating to IDC and best practices
 from peer institutions, and propose recommendations for change, if warranted.

Action Plan

- To hold listening and fact-finding sessions
- To incorporate multiple perspectives and get a complete picture of IDC generation, allocation, and distribution policy
- To provide recommendations to the UBC on drafting an efficient and equitable policy of IDC allocation and distribution among units

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Individuals Interviewed

- Michael Scott, AVP of Research and Sponsored Programs
- Sylvia Piao, University Controller
- Crystal Kam, CBO, CoSE and John Elia, Associate Dean, HSS
- College Deans
- Gretchen Le Buhn, Professor of Biology & Chair, University Research, Scholarship, and Creative Activities Council (URSCA)
- · Faculty Focus Group with active grant recipients.
- Health Equity Institute (Research Service Organization)
- Dr. Ganesh Raman, Chancellor's Office, AVC for Research
- · Melissa Mullen, Chancellor's Office, Director of Sponsored Programs
- Tammie Ridgell, Associate VP of University Corporation
- · Grant Administrators in ORSP
- · Jeff Wilson, CFO at SF State
- Joel Streicker, Director of Corporate and Foundation Relations at SF State

What is Indirect Cost (IDC) (for clarity of communication on the issue)

- · Indirect cost is synonymous with overhead or facilities and administrative costs
- Every sponsored project has both direct and indirect costs
- <u>Direct costs</u> are those that are specifically and uniquely attributed to and billed to a particular project or activity and are allowable under the sponsoring organizations' guidelines
- Indirect costs, according to the Federal Uniform Administrative Requirements, Cost

 Principles, and Audit Requirements for Federal Awards issued by the Office of Management
 and Budget (Uniform Guidance), are those costs that are incurred for common or joint
 objectives, and cannot be easily and specifically identified with a particular sponsored
 project, an instructional activity, or any institutional activity

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What is Indirect Cost (IDC) (continued)

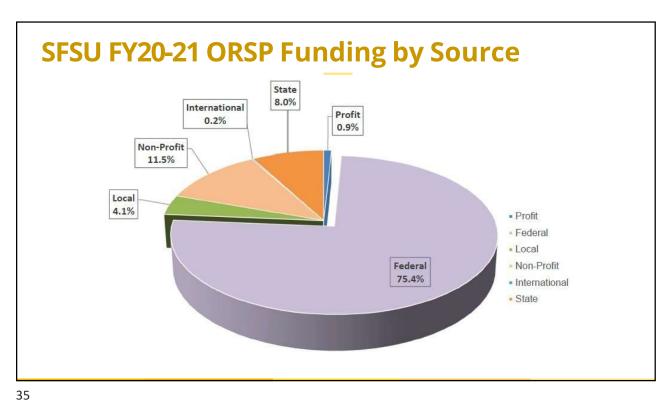
- University indirect costs include building and equipment depreciation and use allowance; general administration; departmental sponsored programs and sponsored project administration expenses; interest; operation and maintenance expenses; library expenses; and student administration and services expenses
- <u>IDC</u> are not profits generated for the university; instead, they are part of the actual costs of conducting externally funded research activities on its premises. By collecting such costs from sponsors, the university is recovering its expenses
- The federal government has established what costs may be charged as direct and indirect costs

DUEAP				p		
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PRINCIPAL INVESTIGATOR SOURCE OF FUNDS		GA			PROJECT PERIOD	
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\$ 435,088	22 INDIRECT COST RATE (662	(001) On-Campus Other Sp	onsored & 42.50% TDC	Rate	184,912	

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SFSU External Grant Support

Academic Year	# of Active	Amount of Money Spent	IDC Collected†	Total Grant Dollars	Effective IDC rate
	Awards				
2015-16	295	\$20,882,908	\$3,535,131	\$24,418,039	16.9%
2016-17	316	\$23,215,927	\$3,795,538	\$27,011,465	16.3%
2017-18	318	\$24,295,144	\$4,181,239	\$28,476,383	17.2%
2018-19	312	\$24,928,006	\$4,451,234	\$29,379,240	17.9%
2019-20	308	\$25,049,811	\$4,306,387	\$29,356,198	17.2%
2020-21*	322	\$24,630,459	\$4,494,614	\$29,125,073	18.2%



Grant Activity by Campus Unit FY20-21

Unit	Grant Spending	Indirect Cost Collected (\$)	Award Total (\$)	Averge IDC rate	25% of IDC returned to unit
		Colleges			
CHSS	\$5,051,141	687,666	5,738,808	13.6%	171,917
CoES	\$858,655	36,678	895,333	4.3%	9,170
CoSE	\$11,219,077	2,600,622	13,819,699	23.2%	650,155
GCoE	\$1,986,647	110,189	2,096,836	5.5%	27,547
LCA	\$937,474	140,268	1,077,742	15.0%	35,067
LFCoB	\$96,884	47,679	144,562	49.2%	11,920
CEL	\$8,762	3,738	12,500	42.7%	934
	Academ	nic Affairs and Ce	nters & Institutes		
DUEAP	\$1,234,812	93,865	1,328,677	7.6%	23,466
HEI	\$122,935	56,796	179,731	46.2%	14,199
Tiburon Campus	\$2,623,098	668,292	3,291,390	25.5%	Other†
SAEM	\$490,972	48,823	539,795	9.9%	642
Total	\$24,630,459	\$4,494,614	\$29,125,073	18.2%	\$945,017

Current IDC Distribution SFSU Formula

- 25% of IDC collected from a grant goes back to the unit that generated it.
- \$1.25 M to A&F
- \$810K ORSP operating budget includes ORSP small grants
- \$400K Misc. required matching funds
- \$75K Rent DTC for HEI Start-up funds
- \$700K Romberg Tiburon Campus

FY2020-21 IDC Data by Campus Unit

Cabinet: Academic Affairs	Direct Costs	Indirect Cost	Total Cost	25% IDC Share
Business	96,883.70	47,678.64	144,562.34	11,919.66
DUEAP	1,234,812.36	93,864.72	1,328,677.08	23,466.18
Education	1,986,647.21	110,188.56	2,096,835.77	27,547.14
Ethnic Studies	858,655.37	36,678.07	895,333.44	9,169.53
Extended Learning	8,762.44	3,737.56	12,500.00	934.39
Health and Social Sciences	5,051,141.44	687,666.18	5,738,807.62	171,916.5
Health Equity Institute	122,935.21	56,795.66	179,730.87	14,198.9
Liberal and Creative Arts	937,473.87	140,268.01	1,077,741.88	35,067.00
Science and Engineering	11,219,077.30	2,600,621.55	13,819,698.85	650,155.39
Grand Total	21,516,388.90	3,777,498.95	25,293,887.85	944,374.7

Note: The amounts listed for Science and Engineering above do not include the FY 2020-21 Estuary & Ocean Science Center (EOS) direct and indirect costs, since IDC is not returned to EOS; instead a fixed budget is allocated.

AA CoSE Dept	Direct Costs	Indirect Cost	Total Cost
Estuary & Ocean Science Center	2,623,098.49	668,291.69	3,291,390.18
Grand Total	2.623.098.49	668,291,69	3,291,390.18

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FY2020-21 IDC Distributed Per Campus Financial System

	FY2020-21		
Revenues *	4,445,789		
Allocation	Actuals		
Academic Affairs Admin	564,747	21.8%	
College of Business	12,810	0.5%	
College of Science & Engineer	663,947	25.7%	
Tiburon Center	588,000	22.7%	
Graduate College of Education	37,954	1.5%	
College of Ethnic Studies	13,021	0.5%	
Health and Social Sciences	176,545	6.8%	
Col of Liberal and Creative Art	21,991	0.9%	
Undergrad Ed & Academic Planning	4,073	0.2%	
ORSP	502,200	19.4%	
Academic Affairs Total	2,585,289	70.9%	
Administration & Finance	1,050,000	28.8%	
Student Affairs & Enroll Mgmt.	11,564	0.3%	
Total Distributed in FY2020-21	3,646,853		Note: Revenues one year in the rear
Variance posted in reported in FY 2021-22	798,936		Allocation: use the transfer in account

Administration & Finance IDC Share

Services	%
Budget & Labor cost distribution	11%
IT	7%
Fiscal	15%
Procurement	7%
Accounts Payable	15%
HR	44%

BAO website https://budget.sfsu.edu/budget-process-cost-recovery provides additional documentation about the services outlined in summary above;

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Reasons for Variability in Data

- ORSP works off a spreadsheet to capture all the collected IDC; the report is continuously updated until August crossing the fiscal period.
- ORSP is concerned about keeping spending within what is realized. Grant funding is variable.
- The campus financial system (CFS) reports on officially recorded information and does not work off an estimated spreadsheet.
- The difference between the ORSP spreadsheet and the campus official planning system is the timeline between budget planning versus IDC source allocation methodology. The current method is waiting for the final ORSP spreadsheet reconciliation and quarterly transfers to units. It is not good financial management since it doesn't reflect the already existing carryforward balances.
- IDC Budget gets reported by mid-August with disparate budget data to CO.

FY 2021-22 IDC Estimated Carry-Forwards

College	IDC Estimated Carry-Forwards (\$)
LCA	136,626
GCOE	195,189
CHSS	1,180,289
COSE	4,023,727
LFCoB	43,834
COES	36,321
Acad. Administration	2,161,689
Other Academic Affairs	1,506,675
Undergrad Education	45,602

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Colleges IDC Policy Share

College	College Split Policy	Comments
LCA	Retains all IDC	Uses it to offset research expenses for new faculty and support faculty research. Also gives up IDC to cost-share in low-IDC grants.
GCOE	College retains 25 percent and gives 75 percent to the department	Departments may give it back to the faculty.
CHSS	College retains 25 percent and gives 75 percent to the department	
COSE	College and department splits 50- 50.	In the Dean's Office we use it to support faculty start up packages as well as addressing equipment and infrastructure problems. The departments use these funds at their discretion but mostly in support of research efforts.
LFCoB	College gives it all to the department.	Minimal grant seeking activity. Very small amounts generated in IDC.
COES	Retains all IDC.	Only small amounts generated in IDC and use it for faculty professional development.

IDC Within-College Allocation Approaches.

Note: Since IDC is a reimbursement of expenses incurred, it is to be noted that some colleges conduct their fiscal operations on a more centralized basis. Colleges are using IDC to cover O&E and fund staff positions.

Summary of Faculty Concerns

(those most often cited)

- SF State University is an expensive place to do research, something that makes our grant proposals less competitive
- Lack of clarity exists as it pertains to the IDC splits between colleges, departments, and PI's
- Lack of clarity on how a college's share of IDC is distributed when there are co-PIs or joint projects conducted between faculty from different colleges
- · Lack of clarity regarding what expenses are covered under IDC versus direct costs
- Lack of sufficient focus on research endeavors from SFSU's administration
- Lack of appreciation that research enhances student learning outcomes and is not an independent and disconnected enterprise
- There is a perception that ORSP being a stateside enterprise makes grant-seeking more expensive and less competitive
- · Higher benefit costs make it challenging to hire post-docs and student assistants

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Summary of Faculty Concerns (continued)

- Due to restrictions on what IDC can be spent on, investigators have to spend out of pocket for purchasing office supplies and food for events.
- Grant funding, hence, IDC, is not consistent and predictable.
- So, an incentive exists for units to "save" funds for use in subsequent fiscal years. This leads to an ongoing concern that at some point in time the spending authority granted under these funds will subsequently be rescinded by the university.
- There is a perception that grant seekers are fighting against all odds to obtain grants, and university policies dampen the entrepreneurial spirit of faculty.
- Even though the policy was changed, faculty have long memories. ORSP is not appearing
 welcoming to small grants and grants that generated low IDC reimbursement. This
 constitutes an ongoing source of frustration for researchers.

Recommendations: Researchers

- Form a committee within colleges to develop and codify college specific IDC distribution policies
- Department chairs and deans should report their IDC allocations and expenditures on an annual basis to the faculty. This information should be widely disseminated within departments.
- It is important to clarify the compliance rules with respect to allowable expenditures from IDC funds (e.g., can such funds be used for office supplies that are related to research activities)
- Can Direct Costs fund office supplies related to research activities.
- Develop memorandum of understanding (MOUs) with colleagues from other departments and colleges; given that in co-authored grants, participating colleges, departments and investigators are entitled to a share of the IDC reimbursement

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Recommendations: Department Chairs

- Establish a culture of transparency and disclosure, regarding IDC generation, allocation, distribution and expenditures
- Clearly explain to faculty the purpose of IDC (i.e., to reimburse the university for the cost it has incurred for administering external grants)
- Clearly communicate as to what issues maybe IDC related versus not.
- Clearly communicate the challenges faced by the university in administering grants that generated low IDC reimbursement, and the fiscal impact that has on the university
- Develop a policy that establishes clear timelines for the dispensation of IDC funds to individual investigators (based upon their share of the funds generated)

Recommendations: Department Chairs (continued)

- Within each department a document should be created that stipulates and clarifies the role
 of research within a department and how such research directly benefits students;
 emphasize the link between research, graduation, retention rates, job placements, graduate
 school admissions and graduate education offerings
- Document RSCA projects that enhance the visibility of the university, and broadly distribution such information (i.e., effective marketing communications)
- Align RTP standards with grant generating expectations that are commensurate with the current and future grant submission infrastructure of the university
- Consider IDC spending and distribution as part of annual budgetary cycle for the Fiscal Year and not use it as a checking account

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Recommendations: College Deans

- Ensure that researchers sign MOU's, such that colleges, departments and individual investigator obtain their agreed upon share of IDC. This is of most importance at it pertains to the PI's share that is obtained from another college, center, institute, RSO or department
- Create a document that clarifies the role of research within departments and how such research benefits students (e.g., its impact on retention and graduation rates)
- Align RTP standards with grant expectations and the grant infrastructure available within the university
- Provide administrative support for grants generated and administered within the colleges.
 The ORSP grant administrators are not office managers for the colleges

Recommendations: College Deans (continuation)

- Create a policy that differentiates grants that generate relatively low IDC rates, from those that generate higher rates. This should be a college specific policy
- Compensate Academic Affairs and staff for additional time spent on setting up labs and other activities to get the grants going.
- Work for a grant should be distinguished from start up costs or work to renovate a lab.
- Consider IDC spending and distribution as part of annual budgetary cycle for the Fiscal Year and not use it as a checking account.

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Recommendations: ORSP

- Publish information of the ORSP website of the IDC amounts generated by each college, and these amounts were spent, by category
- On the ORSP website, define in clear and concise terms compliance issues regarding the purpose and use of IDC reimbursement
- Create a sample MOU that collaborators may utilize for drafting agreement on the allocation of IDC shares among research from different colleges and departments
- We all support low IDC grants. Create an explanation of the challenges of implementing
 grants that generate low IDC and the overall administrative cost impact of such grants but yet
 continue to be welcoming to such grants.

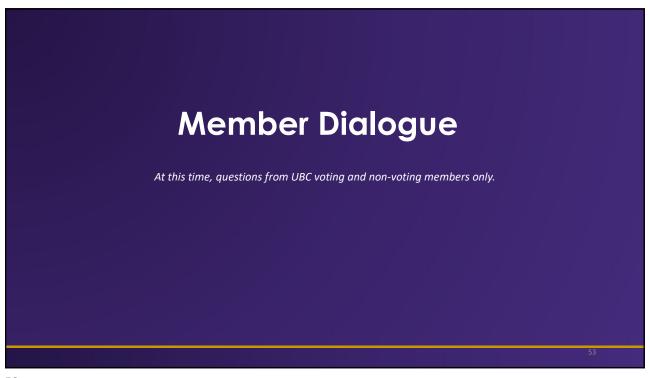
Recommendations: ORSP (continued)

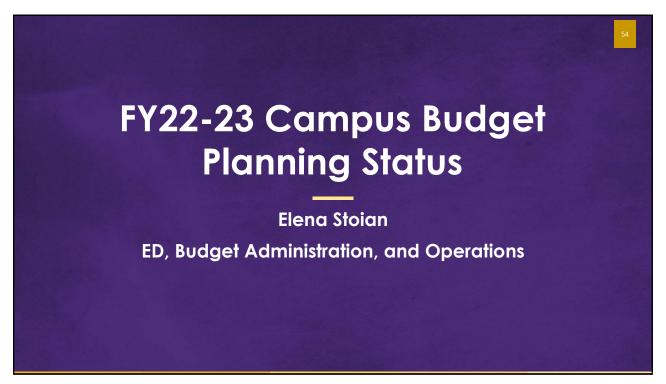
- Student impact for zero IDC projects could use more clarity.
- Be realistic that foundation grants may only accrue 15 percent IDC.
- Work with Administration & Finance and Academic Resources to come up with an improved budgeting model.

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Additional Work Groups (Beyond our charge)

- Workgroup to explore whether ORSP remains a stateside entity, a new or existing 501(c)(3), or some hybrid configuration.
- Elevation of AVP of ORSP to a cabinet-level position or as an extended cabinet member.
- Role of post-doctoral fellows and non-tenure-track research faculty at SF State.
- Alignment of tenure and promotion with grant ecosystem expectations.
- Campus methodology and its timing of Disbursement of IDC to Colleges.





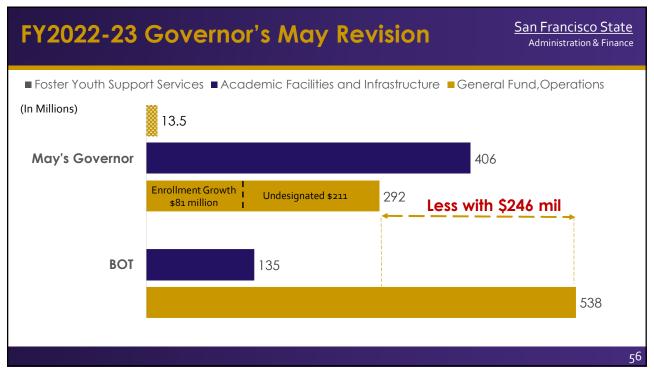
AGENDA

San Francisco State
Administration & Finance

 2022-2023 Governor's May Revision & Campus Budget Planning Process Status

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FY2022-23 Governor's May Revision San Francisco State Administration & Finance **ONE-TIME FUNDING AT \$406 MILLION** Deferred Maintenance And Energy Efficiency \$100 CSU Bakersfield Energy Innovation Center 83 Equipment And Infrastructure Improvements At CSU University 75 **Farms** Brawley Center in Imperial Valley At CSU San Diego 80 Engineering and Computer Science Innovation Hub At CSU \$68 **Fullerton**

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FY2022-23 Governor's May Revision

San Francisco State
Administration & Finance

GOVERNOR'S COMPACT PROPOSAL

- Five Years Budget, 2022-23 Through 2026-27
- Five Percent General Fund Increase (Without The Enrollment Funding 2.85%)
- \$211 To \$257 Million Estimated Recurring/Year
- \$1.2 Billion Recurring At 5th Year Total Accumulation

FY2022-23 Governor's May Revision

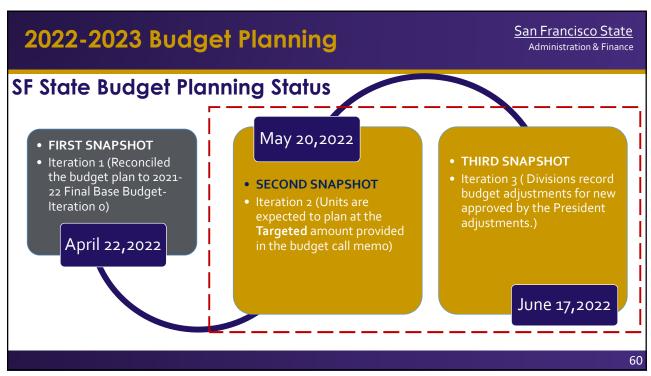
San Francisco State
Administration & Finance

GOVERNOR'S COMPACT PROPOSAL GOALS

- Increasing Enrollment
- Raising Graduation Rates And Closing Graduation Gaps
- Increasing Affordability Of a CSU Education and Oncampus Housing
- Workforce Development
- Technology

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2022-2023 Campus Budget Planning

Budget planning framework

- 1. Set milestones (adopted by UBC, November 2020)
- 2. Governor's January proposal (released January 10, 2021)
- 3. CSU/State advocacy and negotiations (ongoing)
- 4. Scenario planning (presented at the Feb. 25th UBC)
- 5. Campus planning iterations (presented at the April 29th UBC)
- 6. Governor's May proposal
- 7. Final state budget
- 8. Final campus budget

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Member Dialogue

At this time, questions from UBC voting and non-voting members only.

Public Forum

Open to all guests and UBC members

Reactions Reactions Reactions

Please:

- ✓ "Raise your Hand" (found on your Reactions menu, lower right corner)

 Unmute yourself when called upon to speak. For transparency, please begin with your name, title/department. Mute when finished to reduce noise.
- ✓ Limit to <u>one</u> question, so everyone has a chance to speak.

 You can "Raise your Hand" again with a follow up question, if time allows.
- ✓ Thank you for sharing this space respectfully with our community members

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We appreciate your interest in our University's budget process and the service of our UBC members and guests, in support of our students, and all Gator families.

Check our UBC webpage for information, past meeting materials, meeting updates and how to contact the UBC

https://adminfin.sfsu.edu/ubc