Resolution in Support of Budget Transparency

Whereas: The Academic Senate of San Francisco State University reaffirms the strategic plan core value of equity and aspiration to "redress inequities and increase the educational access by reducing educational and opportunities gaps"; and

Whereas: SF State student enrollments and its fiscal health - - thanks to Prop 30 and additional State monies - - continues to improve; and

Whereas: Despite these fiscal improvements, colleges, departments, and programs within the university have continued to suffer budget cuts; and

Whereas: These cuts have impacted instructional budgets; and

Whereas: The current University budget process precipitates confusion and concern among faculty, staff, and students; and

Whereas: San Francisco State University senior administrators have publically expressed a willingness to participate in and support a more transparent and consultative budget process going forward; and

Whereas: Other CSU campuses already practice more transparent and participatory budget processes; be it therefore

Resolved: That the SF State Academic Senate endorse student, faculty, and staff demands for more transparent and participatory budgeting at San Francisco State University; and be it further

Resolved: That the SF State Academic Senate call on its Strategic Issues Committee (SIC), a permanent standing committee, to address the important need for fiscal transparency and governmental relations; and be it further

Resolved: That a primary focus of the Strategic Issues Committee's work be budget data collection, analysis and making recommendations for budget allocation, as well as legislative advocacy planning with the goal of protecting academic freedom and academic quality for the campus and the public good, and be it further

Resolved: That in order to insure comprehensive input by all major stakeholders in the budget transparency process, membership to the Strategic Issues Committee be amended in the by-laws to include at least one staff member.