

MULTI-YEAR COMPACT BETWEEN THE NEWSOM ADMINISTRATION AND THE CALIFORNIA STATE UNIVERSITY MAY 2022

The Administration and the California State University (CSU) mutually agree to prioritize advancement of student-focused, shared goals over the five-year term of this compact. The shared goals articulated herein are designed to close equity gaps and promote student success; expand access to the CSU, including for transfer students; increase the affordability of a CSU education, including addressing non-tuition costs; increase intersegmental collaboration to benefit students; support workforce preparedness and high-demand career pipelines; and provide access to online course offerings. To facilitate progress toward these shared goals, the compact also reflects the Administration's commitment to pursue predictable, significant investments in the CSU, as articulated in the section of this compact titled The Administration's Proposed Investments in CSU.

COMPACT TERM:

From the 2022-23 through 2026-27 fiscal and college years.

PROGRESS REPORTING:

By November 30 of each year for the term of this agreement, the California State University will furnish a report to the Administration and the Legislature describing the progress it has made toward each goal.

- The 2022 report will describe what specific actions are planned to achieve each goal.
- Annual reports from 2023-2026 will describe actions taken, quantify progress in achieving each goal, and describe planned actions for the next year.
- While many of the goals stipulate clear metrics with expected annual improvements, some currently lack sufficient baseline data from which to establish meaningful targets. For those targets lacking baseline data, CSU commits to identifying and reporting baseline data in the annual report due in November 2022, and setting improvement goals in the annual report due in November 2023, which will include specific metrics to measure progress.
- For goals with end dates prior to the 2026-27 fiscal and college year, CSU and the Administration will work together to identify additional stretch goals for CSU to expand progress through the remainder of the compact term and beyond.
- Each annual report will include summary updates on strategic collaborations with intersegmental partners, including how the partnerships contributed to advancing the performance outcomes, structural or process changes achieved and needed, and projected annual priority focus areas for collaboration.

SHARED GOALS:

INCREASING ACCESS TO THE CSU:

The Administration and the University share the following goals to increase access to the CSU:

- With the 2022-23 academic year serving as the baseline, CSU will add more than 14,000 full-time equivalent resident undergraduates over four years (one-percent annual enrollment growth each year between 2023-24 and 2026-27). In the first annual report, CSU will provide specific estimated enrollment increases for each year between 2023-24 and 2026-27.
 - This enrollment growth will be supported by annual five-percent General Fund base increases described in the Administration's Proposed Investments section of this document.
- This growth must maintain, at a minimum, a share of new undergraduate transfer student enrollments during the college year consistent with existing admissions practices for new undergraduate enrollments. Annually CSU enrolls approximately 120,000 new undergraduates, with roughly equivalent numbers of transfer and first-time students. CSU commits to maintaining access for all CSU-eligible transfers.

IMPROVING STUDENT SUCCESS AND ADVANCING EQUITY:

The Administration and the University share the following goals to improve student success and advance equity:

- CSU will demonstrate that it is making annual progress toward these goals on a systemwide basis and will demonstrate that at least 12 individual campuses are making progress toward these goals each year.
- CSU will continue to maintain six-year graduation rates within the top 25 percent of comparable national peer institutions through 2025.
 - The most recent Integrated Postsecondary Education Data System (IPEDS) data indicate that the top quartile six-year graduation rate for CSU peer campuses is 58 percent. This rate is derived by disaggregating the IPEDS data, selecting baccalaureate campuses that are similar to the CSU, while excluding high research doctoral universities (like University of California campuses) that are outside the CSU's peer group.
- CSU will improve four-year first-time student graduation rates by 30 percent (9 percentage points, to a 40-percent overall graduation rate) by 2025, with intermediate targets as follows:
 - Cohort entering Fall 2016 and graduating by 2020 = 31 percent (actual)
 - Cohort entering Fall 2017 and graduating by 2021 = 33 percent (actual)
 - Cohort entering Fall 2018 and graduating by 2022 = 35 percent
 - Cohort entering Fall 2019 and graduating by 2023 = 38 percent
 - Cohort entering Fall 2020 and graduating by 2024 = 39 percent
 - Cohort entering Fall 2021 and graduating by 2025 = 40 percent
- By 2025, CSU will be the national leader of public comprehensive universities in terms of equity, with students from all backgrounds graduating at equitable rates.

- CSU will eliminate equity gaps in graduation rates between Pell Grant first-time freshman (FTF, six-year) and Pell Grant transfer (four-year) students and their non-Pell Grant peers, by 2025. Intermediate targets are displayed in the following table:

	FTF Pell Gap (six-year)	Transfer Pell Gap (four-year)
2020-2021 (actual)	9 points	2 points
2021-2022	7 points	1 point
2022-2023	5 points	1 point
2023-2024	3 points	0 points
2024-2025	0 points	0 points

- CSU will eliminate equity gaps in graduation rates between underrepresented minority (URM) first-time (six-year) and underrepresented minority transfer (four-year) students and their non-underrepresented minority peers by 2025. Intermediate targets are displayed in the following table:

	FTF URM Gap (six-year)	Transfer URM Gap (four-year)
2020-2021 (actual)	11 points	2 points
2021-2022	9 points	1 point
2022-2023	6 points	1 point
2023-2024	3 points	0 points
2024-2025	0 points	0 points

- CSU will compile reliable baseline data for the graduation rates of first-time students with a disability and will include this information in the November 2022 annual report. The CSU will use this baseline data to establish metrics that seek to close any equity gap between disabled students and their peers by 2030, which will be included in the November 2023 annual report.
- The CSU will begin establishing campus retention targets in spring 2022. CSU will compile reliable baseline data to advance system and campus-level re-enrollment campaigns and will include this information in the November 2022 annual report. The CSU will use this baseline data to establish annual metrics for re-enrollment improvements through 2030, which will be included in the November 2023 annual report.
- CSU will compile reliable baseline data in the November 2022 annual report to expand intersession and summer session credit opportunities for underrepresented minority students and Pell Grant students, with the goal of closing gaps in credit accumulation by 2030. In expanding intersession and summer session, CSU will strive to offer opportunities that permit students' use of financial aid and grant funds. Metrics for improvement will be included in the November 2023 annual report.
- CSU will compile reliable baseline data and annual metrics for providing every student with access to a real-time digital degree planner by 2025. Baseline data will be included in the November 2022 annual report, and metrics for improvement will be included in the November 2023 annual report.

INCREASING THE AFFORDABILITY OF A CSU EDUCATION:

The Administration and the University share the following goals to increase the affordability of a CSU education:

- CSU will reduce the cost of instructional materials by 50 percent by 2025, saving CSU students \$150 million annually compared to a 2019-20 baseline:
 - 2019-2020 = \$300 million
 - 2020-2021 = \$225 million (\$75 million annual savings)
 - 2021-2022 = \$206 million (\$94 million annual savings)
 - 2022-2023 = \$187 million (\$113 million annual savings)
 - 2023-2024 = \$168 million (\$132 million annual savings)
 - 2024-2025 = \$150 million (\$150 million annual savings)
- CSU will implement strategies that increase the overall affordability of on-campus housing, such as including student housing as part of ongoing capital campaigns.

INCREASING INTERSEGMENTAL COLLABORATION TO BENEFIT STUDENTS:

The Administration and the University share the following goals to increase intersegmental collaboration:

- CSU will fully participate in the implementation of the Cradle-to-Career Data System, including support for the System's proposed California College Guidance Initiative (CCGI) operating tool.
- CSU will support efforts for its campuses to adopt a common learning management system with the University of California (UC) and California Community College (CCC) systems.
- CSU will collaborate with UC and the CCCs to utilize the CSU Student Success Dashboard, or a similar tool, to identify granular equity data trends that can be used to address equity gaps.
- CSU will support efforts to establish an integrated admissions platform common to the UC, CSU, and CCCs. Such a platform should be integrated with, and informed by, the Cradle-to-Career Data System.
- CSU will collaborate with the CCC system to redesign CSU-CCC data sharing agreements as needed to more comprehensively uphold the commitment to enable, sustain, increase, and seamlessly support transfer students; to create standards, processes, and conditions to facilitate analysis of transfer data and understand CCC successes and improvement points. Such data is critical to meaningfully fulfilling the promise of the Associate Degree for Transfer (ADT) and the intent of Chapter 566, Statutes of 2021 (Assembly Bill 928).
 - Specifically, CSU will collaborate with the CCC system to redesign data-sharing agreements, as needed, to facilitate the provision of information on CCC transfer students, including but not limited to the following:
 - Student-level data on CCC students who upon matriculation indicate intent to transfer, and students who matriculate into and complete an Associate Degree for Transfer or the Intersegmental General Education Transfer Curriculum (IGETC) pathway.
 - Student-level data on CCC applicants to CSU annually, including academic and demographic profiles, and admissions decisions by campus per year.
 - Student-level data on CCC students enrolled at CSU, including academic profiles and academic persistence and performance.

SUPPORTING WORKFORCE PREPAREDNESS AND HIGH-DEMAND CAREER PIPELINES:

The Administration and the University share the following goals in supporting workforce preparedness:

- CSU will compile reliable baseline data to increase the number of students who enroll in science, technology, engineering and mathematics (STEM); education or early education; and social work degree or credential programs, and will include this information in the November 2022 annual report. The CSU will use this baseline data to establish annual metrics for program-specific enrollment increases through 2030, which will include a 25-percent increase in the number of students enrolling in these disciplines by 2026-27. Additional metrics for improvement will be included in the November 2023 annual report.
 - The overarching goal is to support high-demand career pipelines for climate action, healthcare, social work, and education, as well as areas of regional need identified by Community Economic Resilience Fund (CERF) partnerships.
 - Broad CSU STEM disciplines for purposes of this goal will be architecture, engineering, life sciences, physical sciences, and other health sciences.
 - CSU's primary education focus for purposes of this goal is to produce future K-12 educators.
- CSU will compile reliable baseline data to establish a goal to increase the number of early education degree pathways available to students by 2025 and to increase student enrollment in these pathways. CSU will include this information in the November 2022 annual report.
- CSU will collaborate with the CCCs to develop educator (early, primary, and secondary), healthcare, technology, social work, and climate action Associate Degree for Transfer (ADT) pathways for transfer students interested in entering these fields, and to increase student enrollment in these pathways.
 - The goal is to develop more "2+2" models for transfer students interested in entering these fields, and "2+2+2" programs focused on developing teachers from their own communities, and to increase enrollment in these programs.
 - CSU's initial priority will be educator pathways and programs.
- CSU will collaborate with the CCCs to expand dual enrollment opportunities available to high school students through CCCs. The goal is to develop pathways for high school students through CCCs in the education (early, primary, and secondary), healthcare, technology, and climate action fields that ensure CCC course credits completed by high school students are accepted for transfer and apply toward CSU degree programs. CSU will develop and use baseline data to be included in the November 2022 annual report, and will establish annual metrics for expanding dual enrollment opportunities by 2030, with a particular focus on creating pathways in high schools that have had fewer A-G options. The annual metrics for expanding dual enrollment opportunities by 2030 will be included in the November 2023 annual report.
- CSU will compile reliable baseline data to expand efforts to integrate career-relevant knowledge and skills into the educational experience, and will include this information in the November 2022 annual report. CSU will use this baseline data to establish annual metrics for enabling all students to participate in at least one semester of undergraduate research, internships and/or relevant on-campus or community service learning by 2030. Metrics for improvement will be included in the annual report due in November 2023.

- CSU will compile reliable baseline data to increase opportunities for students who want to participate in research assistantships or internships—with an emphasis on underserved students—and will include this information in the November 2022 annual report. The CSU will use this baseline data to establish annual metrics for increasing research assistantship and/or internship opportunities through 2030, including a goal of doubling these opportunities for students by 2025. Metrics for improvement will be included in the November 2023 annual report.

PROVIDING ACCESS TO ONLINE COURSE OFFERINGS:

The Administration and the University share the following goal to provide access to online course offerings:

- CSU will ensure that by 2025, every student who wants to take online courses will be able to do so by increasing online course offerings by 15 percent above pre-pandemic levels.
- CSU will more than triple concurrent student enrollment in online courses delivered by sister CSU campuses from 1,500 enrollments in 2021-22 to 5,000 enrollments in 2024-2025.
 - 2021-2022 = 1,500 enrollments (preliminary data)
 - 2022-2023 = 2,000 enrollments
 - 2023-2024 = 3,500 enrollments
 - 2024-2025 = 5,000 enrollments
- CSU will expand digital tools available to students to access learning material online so that every student has access to appropriate technology for online learning by 2030.

THE ADMINISTRATION'S PROPOSED INVESTMENTS IN CSU:

- The Administration will propose annual, year-over-year ongoing General Fund base increases of five percent for the term of the compact. In 2022-23, the five-percent base increase totals \$211,126,000 ongoing General Fund.
- In addition to annual base increases, the 2022-23 Governor's Budget provides \$81 million ongoing in 2022-23 for a resident undergraduate enrollment increase of 9,434 full-time equivalent students in 2022-23, compared to a 2021-22 baseline.
- The 2022-23 Governor's Budget also provides:
 - \$100 million one-time General Fund in 2022-23 to support CSU deferred maintenance and energy efficiency projects.
 - \$83 million one-time General Fund to construct the CSU Bakersfield Energy Innovation Center.
 - \$50 million one-time General Fund to support equipment and facilities for CSU University Farms.
 - \$12 million ongoing General Fund to support foster youth programs.
- The 2022-23 May Revision additionally provides:
 - \$80 million one-time General Fund to expand the San Diego State University, Brawley Center.
 - \$67.5 million one-time General Fund toward construction of the CSU Fullerton Engineering and Computer Science Innovation Hub.
 - An additional \$25 million one-time General Fund to support equipment and facilities for CSU University Farms, for a combined investment of \$75 million for this purpose.
 - \$1.5 million one-time General Fund to support a First Star foster youth cohort at both CSU Northridge and CSU East Bay.

- For the term of the compact, the Administration agrees to entertain legislative budget change proposals to support the costs of any potential new tuition and fee waivers for CSU students that are enacted through prospective legislation.
- To the extent state revenue is available, the Administration will also consider annual requests for one-time funding for the University, particularly to support capital projects in energy efficiency, seismic renewal, and deferred maintenance.
- To the extent state revenue is available, the Administration will also consider Legislative additions to the University's ongoing funding, including to support enrollment growth among additional California resident undergraduate students above and beyond the one percent annual enrollment growth described above (see "Increasing Access to the CSU").