

Clarify Strategy - multi-year Budgeting

- Plans + Priorities for all areas
- Strategic Planning (for Budget)
- Budget Related topics - Warehouse of information

Operational Dashboard = Better way to understand Data - ^{Consistent}
ways to present to stakeholders

- Discuss tools

Resource allocations + reallocations

Collaboration

④

Enrollment/targets?
Priorities
Classes/training

— budgetizing ^{other} strategic plan

— Policy/practice

→ cross campus
resource allocation
following priorities

(cf staffing/
positioning)

all funds
priorities + policies
it fundraising

(2-4)

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- What is difference Between Clarity & Transparency
- ACCESS TO information
- Clarity - Clear information & how it is shared - Literacy - make it understandable
- Glossary of terms Concise - Empathy
- Guiding Principles
- Committee can develop Guiding Principles
 - how to present to others
 - consistent messaging
 - timing
 - Technology
- Strategic goals
- Priorities
- 1st Audience for Budget presentation

Budget cuts

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- Cut positions (staff, teachers)
- Cut classes
- Deferring investments
- Reducing initiatives/programs
- What's essential?
- Reserves / CF

-
- Including more voices
 - Proactive policies

3-5 actions - 2020

1. Change structure of UBC
2. Identifying Priorities for Budget
3. • set campus Budget Framework (~~Budgeting~~) (Objectives)
4. Literacy, Training, Accessibility
 - Terms, workshops, funding sources
5. Ensuring Proper communication Channels
 - committees reporting out & back to each other
 - Broader audiences
 - Sub-committees

WHO IS OUR AUDIENCE?

Students, faculty, staff
Local residents
Chancellor's Office

~~8~~ PILLARS from
Transfer / INFO
DISSEMINATE / sharing
~~DISSEMINATE~~
COMMUNICATION
CONSULTATION
DELIBERATION
COLLABORATION

UBC needs to be more than INFO sharing
When can committee weigh in?
Decision making power?
Action plan

CONSOLIDATION of INFORMATION

UNIFORMITY of PRESENTATION

Making these meetings more accessible

CONSIDER how to disseminate info and when?

Request report back from UBC members

SHARED PARTICIPATION beyond problem solving

SPECIFY WHAT literacy, transparency, + clarity
means for each constituent

ACTION PLAN

Define literacy, ^{process} transp., clarity, ^{consequences}

IDENTIFY specific constituents

SUB COMMITTEES w/ CHARGES

FIGURE OUT CHARGE of ^{entire} UBC

^{Determine/clarify}

WHAT are we advising on?

JAY SAID 99% is already decided.

WILL UBC be only info-sharing OR MORE?

CREATE PLAN that aligns w/ ^{UNIV.} Mission + PILLARS