Clarify strategy, multi-year budgeting
- Plans & Priorities for all areas
- Strategic Planning (for budget)
- Budget related topics - Warehouse of information
  Operational Dashboard - Better way to understand data & connections
  Ways to present to stakeholders
- Discuss tools
- Resource allocations + reallocations
- Collaboration
Enrollment/targets?
Priorities
Classes/training

- Budgetizing other strategic plans
- Policy/practice
  - Cross campus resource allocation
  - Following priorities (of staffing, positions, managers)

All funds priorities, policies, fundraisers
- What is the difference between Clarity & Transparency?
- Access to Information
- Clarity - clear information & how it is shared - Literacy - make it understandable
- Glossary of terms (Co-ordination, Empathy)
- Guiding Principles
- Committee can develop Guiding Principles:
  - How to present to others
  - Consistent messaging
  - Timing
  - Technology
- Strategic goals
- Priorities
- 1st Audience for Budget presentation
Budget cuts

- Cut positions (staff, faculty)
- Cut classes
- Deferring investments
- Reducing initiatives/programs
  - What’s essential?
  - Reserves/CF
    - Including more voices
    - Proactive policies
3-5 courses - 2020

1. Change Structure of UBC
2. Identifying Priorities for Budget
3. Set campus budget framework (Budgeting)
   (Objectives)
4. Literacy, Training, Accessibility
   - Terms, workshops, funding sources
5. Ensuring proper communication
   Channels
   - Committees reporting out and back to each other
   - Broader audiences
   - Sub-committees
WHO IS OUR AUDIENCE?
- Students
- Faculty
- Staff
- Local residents
- Chancellor's Office

UBC needs to be more than INFO sharing
- When can committees weigh in?
- Decision making power?
- Action plan

CONSOLIDATION OF INFORMATION
- Uniformity of presentation

Making these meetings more accessible
- Consider how to disseminate info and when?

Request report back from UBC members

SHARED PARTICIPATION beyond problem solving

SPECIFY WHAT literacy, transparency, + clarity
- means for each constituent
ACTION PLAN

Define literacy, transp., clarity, process, sequence

IDENTIFY specific constituents

SUB COMMITTEES W/ CHARGES

FIGURE out CHARGE of UBC

WHAT are we advising on?

JAY said 99% is already decided.

WILL UBC be only info-sharing or MORE?

CREATE PLAN that aligns w/ Mission + pillars

UNIV.

JL


determine/clarify

BECAUSE?

JAY said that it’s already decided.

WILL UBC be only info-sharing or MORE?

CREATE PLAN that aligns w/ Mission + pillars

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