1. Welcome and Announcements
2. Approval of Feb. 1, 2018 Meeting Minutes
3. Governor’s Budget Update: May Revise and Projections for June
4. B.A.C. Update including Marginal Cost of Instruction and (postponed until next meeting): CEL MOU’s with Colleges
5. Update on the 2018-19 Enrollment Projection
6. State University Grant (SUG) Awards
7. Center for Media Arts Funding Sources and Capital Improvement Plan Submittal (postponed until next meeting)
8. Open Forum; Ten minutes, 3-minute limit per speaker
9. UBC Committee:
   • Last meeting for 2017/2018 term: Tuesday, July 10th, 10:00am
   • Faculty member term expiring; new one needed for Fall ‘18 – Fall ‘21 term
Welcome and Announcements

President Les Wong and Ann Sherman, Vice President & CFO (Interim) Administration & Finance
Approval of February Minutes

Ann Sherman, Vice President & CFO (Interim)
Administration & Finance
Governor’s Budget Update:
May Revise and Projections for June

Dominique Cano-Stocco
Executive Director
Government & Community Relations
University Advancement
State Budget Update
Dominique Cano-Stocco
Government & Community Relations
CSU BUDGET REQUEST

Governor’s Budget Proposal

- Unfunded Financial Obligations: $61 million
- Compensation: $61 million
- Mandatory Costs: $31 million
- Total: $92 million

CSU Operating Budget Request

- Infrastructure: $15 million
- Access: $20 million
- Graduation Initiative 2025: $75 million
- Compensation: $122 million
- Mandatory Costs: $31 million
- Total: $263 million

($171 million more than Governor’s Budget Proposal)
May Revise

*$100 million Increase to CSU since January Proposal
May Revise Details

- The Governor provided $100 million in one-time funding for infrastructure, an increase from January, but...

- The Governor didn’t add the necessary $61 million in mandatory funding to cover compensation etc.

- CSU is still negotiating for $171 in funding
The CSU Base Operational Budget = $3.4 billion.
The $263 million CSU is requesting for FY 18/19 would be on top of the base operational budget.
State Support Has Increased

We have reason to feel positive, but we need to continue making the argument for full funding.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Governor's Budget Proposal (in millions)</th>
<th>CSU Request (in millions)</th>
<th>Final State Budget (in millions)</th>
<th>General Fund Increase</th>
<th>Total Operating Budget Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>125.1</td>
<td>371.9</td>
<td>125.1</td>
<td>5%</td>
<td>3.2%</td>
</tr>
<tr>
<td>2014-15</td>
<td>142.2</td>
<td>237.6</td>
<td>142.2</td>
<td>5%</td>
<td>3.3%</td>
</tr>
<tr>
<td>2015-16</td>
<td>119.5</td>
<td>216.6</td>
<td>216.5</td>
<td>4%</td>
<td>4.5%</td>
</tr>
<tr>
<td>2016-17</td>
<td>139.4</td>
<td>241.7</td>
<td>154.0</td>
<td>4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>2017-18</td>
<td>157.2</td>
<td>324.9</td>
<td>177.2</td>
<td>4%</td>
<td>3.3%</td>
</tr>
<tr>
<td>2018-19</td>
<td>92.1</td>
<td>263.0</td>
<td>177.2</td>
<td>3%*</td>
<td>1.4%*</td>
</tr>
</tbody>
</table>

*Proposed
1st: Remember that the budget is in phase 2 of a 3 phase process.

The CSU funding request is above last year’s allocation, and the Governor has provided an increase…

But, it doesn’t fully cover CSU mandatory costs.

The Legislature now has the opportunity to make their budget recommendations for CSU.

So far, the Assembly has circulated a bi-partisan support letter advocating for CSU’s full budget request.

The next 30 days are the most critical phase of the budget process.
Now What?

- We advocate, advocate, advocate!
- SFSU secured support letters from the SF Chamber & Bay Area Council.
- Ongoing Senate Democrat Outreach.
- May 30 Big Splash = All CSU social media campaign.
Stay Tuned!

ebudget.ca.gov
B.A.C. Update
including Marginal Cost of Instruction and CEL MOU’s with Colleges

Jennifer Summit
Provost and Vice President
Academic Affairs
New Academic Affairs Budget Model

Jennifer Summit
Provost and Vice President for Academic Affairs

University Budget Council
May 21, 2018
Outline

1. Where we came from
2. Where we are now
3. Where we’re going
Senior Exit Survey 2017

If you did not graduate in the time expected, what is the main reason why not? (n = 1,280)

- Lack of availability of courses: 36%
- Financial pressure or the need to work: 18%
- Change in major or indecision about a major: 17%
- Took one or more semesters off: 8%
- Family responsibility: 5%
- Other: 18%

If changes were made, what would have improved your overall SF State experience the most? (n = 4,286)

- Course Availability: 33%
- Advising: 18%
- Financial concerns or cost of attendance: 11%
- Parking and transportation: 10%
- Campus life: 8%
- Degree requirements: 6%
- Instruction/teaching: 6%
- Campus facilities: 5%
- Other: 3%
AA Budget Advisory Council Goals

To establish a new budget model in Academic Affairs that recognizes and supports course availability, student retention and graduation, and educational excellence by:

1. Eliminating augment system
2. Determining Marginal Costs of Instruction
3. Establishing college enrollment projections and targets
4. Aligning colleges’ curriculum budgets with enrollments
Debbie’s Marginal Cost of Direct Instruction

\[
\text{MCI} = \left( \frac{\text{TT FTEF} \times \text{AVG TT Salary}}{\text{FTES}} \right) + \left( \frac{\text{LEC FTEF} \times \text{AVG LEC Salary}}{\text{FTES}} \right)
\]

Full Time Equivalent Student (FTES) Calculated at

\[
\text{FTES} = \frac{\text{course credit units} \times \text{enrollment}}{15 \text{ if undergraduate student or } 12 \text{ if graduate student}}
\]

Full Time Equivalent Faculty (FTEF) in the Classroom Calculated at

\[
\text{FTEF} = \frac{\text{Course WTU}}{15 \text{ WTU}}
\]

\[\text{e.g. most courses are } 3 \text{ WTU (3 units), which translates to } \text{FTEF} = 0.2 \text{ (or } 3/15)\]

Direct Instructional Cost = \( \text{MCI} \times \text{FTES} \)

\*Cost of faculty in the classroom
Colleges receive allocations and enrollment targets keyed to student demand (i.e., GE, service courses, lower-division introductory courses, upper-division bottlenecks, GWAR)

### Induced Course Load Matrix

<table>
<thead>
<tr>
<th>Fall 2018</th>
<th># Major (Projected)</th>
<th>FTES Target (Courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>5,825</td>
<td>4,893.7</td>
</tr>
<tr>
<td>Education</td>
<td>1,089</td>
<td>898.6</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>263</td>
<td>219.8</td>
</tr>
<tr>
<td>Health and Social Sci</td>
<td>5,511</td>
<td>4,723.2</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>2,029</td>
<td>1,354.8</td>
</tr>
<tr>
<td>Liberal and Creative Arts</td>
<td>7,949</td>
<td>6,809.3</td>
</tr>
<tr>
<td>Science and Engineering</td>
<td>7,038</td>
<td>6,045.7</td>
</tr>
<tr>
<td>University Total</td>
<td>29,703</td>
<td>24,945.0</td>
</tr>
</tbody>
</table>

### GE Targets
- LD-A1
- LD-A2
- LD-A3
- LD-A4
- LD-B1
- LD-B2
- LD-B3
- LD-B4
- LD-C1
- LD-C2
- LD-C3
- LD-D1
- LD-D2
- LD-D3
- LD-E
- UD-B
- UD-C

### Non-GE Undergrad Targets

### Graduate Targets
Targets Adjusted with Enrollments

- Enrollment tracking allows AA to allocate curriculum planning budget to colleges in advance.
Debbie’s 18-19 Direct Cost of Instruction
(excludes Summer & 7/1/17 3.5% GSI/SSI)

Use $\text{MCI}_{16-17}$ to Fund 18-19 Target FTES

18-19 Direct Cost Instr.* = $\text{MCI}_{16-17} \times$ 18-19 Target FTES

<table>
<thead>
<tr>
<th></th>
<th>16-17</th>
<th>17-18**</th>
<th>18-19***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Cost of Instruction</td>
<td>$60,467,648$</td>
<td>$62,513,257$</td>
<td>$63,526,218$</td>
</tr>
<tr>
<td>Increase from 16-17 levels</td>
<td>$2,045,609$</td>
<td>$3,058,570$</td>
<td></td>
</tr>
</tbody>
</table>

*MCI$_{16-17}$ = adjusted for 7/1/17 3.5% GSI

**17-18 includes 1-time SSCI $1M

***18-19 Projection = 17-18 AA GF Base + faculty promo - GSI
Curriculum Planning with Data Analytics
Dashboards track enrollments

**Enrollment Ratio**

- **Enrollment Ratio**
  - Goal: 85%
  - 91% (85%)

- **Average Enrollment**
  - Goal: NA
  - 48 NA

- **Average Enrollment Cap**
  - Goal: NA
  - 53 NA

**Description**
The Enrollment Ratio metric represents the overall average fill rate for course offerings - calculated as census enrollment divided by enrollment caps.

**Enrollment Ratio by Subject**

**Baseline Term Enrollment Ratio Tiers**
Dashboards forecast demand

Overloaded Course Ratio

Goal: 10%

Overloaded Course Ratio
49%

Addition Candidates Offered
11%

Addition Candidates
29%

Goal: 3%

Description
The Overloaded Course Ratio metric represents the percentage of unique courses offered that are difficult for students to get because they are over-filled relative to student need - defined as having an Enrollment Ratio greater than 95%.

Overloaded Course Ratio by Subject

Baseline Term Enrollment Ratio Tiers
Finding: course demand is high everywhere

Baseline Term Enrollment Ratio Tiers

Note: Overloaded: Enrollment ratio more than 95%; Balanced: Enrollment ratio between 70-90%; Underutilized: Enrollment ratio less than 70%
But it varies from program to program
Effective Course Planning

With Ad Astra, course enrollment is monitored to ensure:
- Students are getting the courses they need,
- GE, service courses, and GWAR are adequately supplied

Ad Astra Recommendations for Fall 2018 Needs
- To add 242 courses
- To reduce 144 courses

Actual Adjustments to Fall 2018 Schedule
- Added 158 sections for 137 courses
- Reduced offerings by 114 sections in 68 courses

Opportunities to add more sections of high demand courses remain
- Added 51 courses with 95% or more enrollment ratios
## Course Enrollment: *AY 2016-17 vs. AY 2017-18*

### Part 1: FTES

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Difference</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>22,031</td>
<td>22,844</td>
<td>814</td>
<td>21,155</td>
<td>21,511</td>
<td>356</td>
</tr>
<tr>
<td>Graduate</td>
<td>2,077</td>
<td>2,045</td>
<td>(32)</td>
<td>1,999</td>
<td>1,973</td>
<td>(27)</td>
</tr>
<tr>
<td>Total</td>
<td>24,108</td>
<td>24,890</td>
<td>782</td>
<td>23,154</td>
<td>23,484</td>
<td>329</td>
</tr>
</tbody>
</table>

### Part 2: # Seats

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Difference</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>111,112</td>
<td>115,949</td>
<td>4,837</td>
<td>107,267</td>
<td>109,134</td>
<td>1,867</td>
</tr>
<tr>
<td>Graduate</td>
<td>8,882</td>
<td>8,783</td>
<td>(99)</td>
<td>8,450</td>
<td>8,425</td>
<td>(25)</td>
</tr>
<tr>
<td>Total</td>
<td>119,994</td>
<td>124,732</td>
<td>4,738</td>
<td>115,717</td>
<td>117,559</td>
<td>1,842</td>
</tr>
</tbody>
</table>

### Part 3: # Sections Offered

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Difference</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>3,720</td>
<td>3,663</td>
<td>(57)</td>
<td>3,671</td>
<td>3,685</td>
<td>14</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,097</td>
<td>1,066</td>
<td>(31)</td>
<td>1,176</td>
<td>1,083</td>
<td>(93)</td>
</tr>
<tr>
<td>Total</td>
<td>4,817</td>
<td>4,729</td>
<td>(88)</td>
<td>4,847</td>
<td>4,768</td>
<td>(79)</td>
</tr>
</tbody>
</table>

### Part 4: # Seats per Section

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Difference</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>29.9</td>
<td>31.7</td>
<td>1.8</td>
<td>29.2</td>
<td>29.6</td>
<td>0.4</td>
</tr>
<tr>
<td>Graduate</td>
<td>8.1</td>
<td>8.2</td>
<td>0.1</td>
<td>7.2</td>
<td>7.8</td>
<td>0.6</td>
</tr>
<tr>
<td>Total</td>
<td>24.9</td>
<td>26.4</td>
<td>1.5</td>
<td>23.9</td>
<td>24.7</td>
<td>0.8</td>
</tr>
</tbody>
</table>

### Part 5: Average Unit Load

<table>
<thead>
<tr>
<th>Student Level</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Difference</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>12.60</td>
<td>12.74</td>
<td>0.14</td>
<td>12.71</td>
<td>12.94</td>
<td>0.24</td>
</tr>
<tr>
<td>Graduate</td>
<td>8.92</td>
<td>9.19</td>
<td>0.27</td>
<td>8.90</td>
<td>9.01</td>
<td>0.11</td>
</tr>
<tr>
<td>Total</td>
<td>12.23</td>
<td>12.40</td>
<td>0.16</td>
<td>12.33</td>
<td>12.56</td>
<td>0.23</td>
</tr>
</tbody>
</table>
BAC goals: 2018-19

1. Determine noninstructional/ indirect costs

2. Benchmark with like programs and campuses (Delaware Cost Study)

3. Examine assigned time
   - standardize assigned time reporting
   - benchmark and limit

4. Establish cross-campus communication and collaboration
Questions?
Update on the 2018-19 Enrollment Projection

Sutee Sujitparapitaya
Associate Provost
Institutional Analytics, Academic Resources
Academic Affairs
Enrollment Update
College Year 2018-19 (Revised)

By Sutee Sujitparapitaya
May 21, 2018
# First-time Freshmen & New UG Transfers - Fall 2017 vs. Fall 2018

## First-time Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017 (Census)</th>
<th>Fall 2018 (as of 5/9/2018)</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied</td>
<td>34,521</td>
<td>35,669</td>
<td>1,148</td>
</tr>
<tr>
<td>Admitted</td>
<td>24,327</td>
<td>25,721</td>
<td>1,394</td>
</tr>
<tr>
<td>% Admitted/ Applied</td>
<td>70.5%</td>
<td>72.1%</td>
<td>1.6%</td>
</tr>
<tr>
<td>AAO*</td>
<td>5,146</td>
<td>5,497</td>
<td>351</td>
</tr>
<tr>
<td>% AAO/ Admitted</td>
<td>21.2%</td>
<td>21.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Enrolled</td>
<td>4,323</td>
<td>4,583</td>
<td>260</td>
</tr>
</tbody>
</table>

## New UG Transfers

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017 (Census)</th>
<th>Fall 2018 (as of 5/9/2018)</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied</td>
<td>23,201</td>
<td>15,804</td>
<td>(7,397)</td>
</tr>
<tr>
<td>Admitted</td>
<td>16,889</td>
<td>12,411</td>
<td>(4,478)</td>
</tr>
<tr>
<td>% Admitted/ Applied</td>
<td>72.8%</td>
<td>78.5%</td>
<td>5.7%</td>
</tr>
<tr>
<td>AAO*</td>
<td>4,587</td>
<td>4,444</td>
<td>(143)</td>
</tr>
<tr>
<td>% AAO/ Admitted</td>
<td>27.2%</td>
<td>35.8%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Enrolled</td>
<td>3,705</td>
<td>3,566</td>
<td>(139)</td>
</tr>
</tbody>
</table>

* AAO (Accept Admission Offer) Information
New Undergraduate Students – Fall Trends

First-time Freshmen

- Fall 2014
  - Admitted: 21,088
  - AAO: 4,797
  - Enrolled: 3,751

- Fall 2015
  - Admitted: 23,841
  - AAO: 5,728
  - Enrolled: 4,259

- Fall 2016
  - Admitted: 24,703
  - AAO: 4,664
  - Enrolled: 3,570

- Fall 2017
  - Admitted: 24,327
  - AAO: 5,146
  - Enrolled: 4,323

- Fall 2018-Prelim
  - Admitted: 25,721
  - AAO: 5,497
  - Enrolled: 4,583

New Undergrad Transfers

- Fall 2014
  - Admitted: 9,691
  - AAO: 4,336
  - Enrolled: 3,199

- Fall 2015
  - Admitted: 12,921
  - AAO: 5,217
  - Enrolled: 3,654

- Fall 2016
  - Admitted: 12,109
  - AAO: 4,084
  - Enrolled: 2,918

- Fall 2017
  - Admitted: 16,889
  - AAO: 4,587
  - Enrolled: 3,705

- Fall 2018-Prelim
  - Admitted: 12,411
  - AAO: 4,444
  - Enrolled: 3,566
College Year 2018-19 Projection - **CA Residents Only** (as of 5/9/2018)

**Assumptions:**
- Fall 2018 New Undergraduates = (# AAO * 3-fall Average Application to Enrollment Ratios)
- Fall 2018 New Credentials and New Graduates = Fall 2017 Census
- Spring 2019 New Undergraduates, New Credentials, and New Graduates = Spring 2018 Census
- Summer 2018 Enrollment = Summer 2017 Census
- Continuing Students = Previous Semester Enrollment * Continuation Rates

| CA Residents | New         | 1st Time Freshmen | - | 4,329 | 3,833 | 54 | 46 | 1,939 |
|              | New UG Transfers | - | 3,178 | 2,684 | 948 | 776 | 1,730 |
|              | New Pbac       | - | 143 | 133 | 98 | 83 | 108 |
|              | 1st Time Graduates | 46 | 8 | 828 | 720 | 171 | 107 | 418 |
|              | Total         | 46 | 8 | 8,478 | 7,370 | 1,271 | 1,012 | 4,195 |

| Undergraduates | 5,453 | 2,298 | 17,063 | 14,636 | 22,057 | 19,034 | 17,984 |
| 2BA/Pbac       | 39 | 38 | 179 | 114 | 235 | 188 | 170 |
| Graduates      | 384 | 144 | 1,466 | 1,044 | 2,007 | 1,534 | 1,361 |
| Total          | 5,876 | 2,480 | 18,708 | 15,795 | 24,299 | 20,756 | 19,515 |

| Undergraduates | 5,453 | 2,298 | 24,570 | 21,153 | 23,059 | 19,856 | 21,653 |
| 2BA/PBac       | 39 | 38 | 322 | 247 | 333 | 270 | 278 |
| Graduates      | 430 | 152 | 2,294 | 1,765 | 2,178 | 1,641 | 1,779 |
| Total          | 5,922 | 2,488 | 27,186 | 23,165 | 25,570 | 21,768 | **23,710** | -1.6% |

| CO Target | 24,099 |

*Projection*

<table>
<thead>
<tr>
<th>Summer 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>CY 2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>HC</td>
<td>FTES</td>
<td>HC</td>
<td>FTES</td>
</tr>
<tr>
<td>1st Time Freshmen</td>
<td>-</td>
<td>-</td>
<td>4,329</td>
</tr>
<tr>
<td>New UG Transfers</td>
<td>-</td>
<td>-</td>
<td>3,178</td>
</tr>
<tr>
<td>New Pbac</td>
<td>-</td>
<td>-</td>
<td>143</td>
</tr>
<tr>
<td>1st Time Graduates</td>
<td>46</td>
<td>8</td>
<td>828</td>
</tr>
<tr>
<td>Total</td>
<td>46</td>
<td>8</td>
<td>8,478</td>
</tr>
</tbody>
</table>
CY 2018-19 Projection – **FTES** (as of 5/9/2018)

**CY 2018-19 = College Year 2018-2019 (Summer 2018 + Fall 2018 + Spring 2019)**

**FTES - CA Residents**

- 2007-08: 23,957
- 2008-09: 23,740
- 2009-10: 23,288
- 2010-11: 22,606
- 2011-12: 22,929
- 2012-13: 23,181
- 2013-14: 22,731
- 2014-15: 22,141
- 2015-16: 23,581
- 2016-17: 23,238
- 2017-18: 24,042
- 2018-19: 23,710

1.6% below CO Target (24,099 FTES)

**FTES - Non-Residents**

- 2006-07: 1,508
- 2007-08: 1,628
- 2008-09: 1,797
- 2009-10: 1,754
- 2010-11: 1,574
- 2011-12: 1,546
- 2012-13: 1,536
- 2013-14: 1,602
- 2014-15: 1,664
- 2015-16: 1,806
- 2016-17: 1,662
- 2017-18: 1,501
- 2018-19: 1,593

8.0% below CO Target (1,797 FTES)
State University Grant (SUG) Awards

Maria Martinez  
Associate Vice President, Enrollment Management 
Student Affairs & Enrollment Management

Elena Stoian  
Executive Director, Budget Administration & Operations 
Administration & Finance
State University Grants

BY MARIA L. MARTINEZ
UNIVERSITY BUDGET COMMITTEE
MAY 21, 2018
What is SUG?

State University Grant
- Provided by the CSU
- To offset the cost of tuition fees
- For California residents
- With greatest financial need
- Administered by Financial Aid Office
SUG Eligibility Criteria @ SF State

- Undergraduate and graduate/post-baccalaureate students
- California resident or AB 540-eligible
- Must not exceed PELL eligibility criteria
- Based on Estimated Family Contribution (EFC)
  - 2016-17 = ≤ 5300  2017-18 = ≤ 5328  2018-19 = ≤ 5328
- Not receiving other tuition fee waiver/subsidy (Cal Vet, Cal Grant)
- FAFSA/California Dream Act application submission by March 2
- Enrollment not to exceed 125% of minimum degree/credential unit requirements
Award Limits & Enrollment Requirements

SUG Award Limits Per Semester
- Undergraduates - $2,871
- Graduate students - $3,588
- In combination with other financial aid, SUG awards cannot exceed the cost of tuition + fees

Enrollment requirements
- Full award - Enrolled in 7 units or more
- Half award - Enrolled in 6 units for undergraduates; 4-6 units for graduates
- For first bachelor’s or master’s or credentials only
Summer SUG Allocation & Awarding Strategy

- R1 (June 3 – July 7) Summer session is included in 2017-18 allocation
- 1.5M allocated for students enrolled in R1 Summer session
- Awarding priority
  - Students enrolled in 6 or more units in R1 summer session
  - Students enrolled in 3 or more units in R1
## SUG Recipients vs. Non-SUG recipients

### CA Residents Only

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Summer 2017</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7730</td>
<td>7182</td>
<td>2439</td>
<td>7084</td>
<td>7677</td>
<td>8345</td>
<td>21262</td>
<td>20341</td>
</tr>
<tr>
<td></td>
<td>22526</td>
<td>21095</td>
<td>3905</td>
<td>21961</td>
<td>20006</td>
<td>2439</td>
<td>4023</td>
<td>20341</td>
</tr>
<tr>
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</tr>
</tbody>
</table>
## SUG Awards vs. CA Resident SUG Recipients

<table>
<thead>
<tr>
<th></th>
<th>Recipients</th>
<th>SUG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>7,730</td>
<td>$20,546,277</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>7,182</td>
<td>$19,076,829</td>
</tr>
<tr>
<td>Summer 2016</td>
<td>2,439</td>
<td>$3,900,786</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>7,084</td>
<td>$20,885,780</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>7,677</td>
<td>$20,448,684</td>
</tr>
<tr>
<td>Summer 2017</td>
<td>2,419</td>
<td>$4,689,755</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>8,345</td>
<td>$23,388,035</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>7,236</td>
<td>$20,678,719</td>
</tr>
</tbody>
</table>

### Notes:
- Enrollment Management
- Data reflects the comparison between SUG Awards and CA Resident SUG Recipients for the specified periods.
### 3 yrs. Tuition Revenue and SUG

<table>
<thead>
<tr>
<th></th>
<th>FY2015-16</th>
<th>FY2016-17</th>
<th>%</th>
<th>FY2017-18</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>501001 - State University Tuition Fee</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>10,558</td>
<td>11,533</td>
<td>8%</td>
<td>12,218</td>
<td>6%</td>
</tr>
<tr>
<td>Fall</td>
<td>76,868</td>
<td>73,515</td>
<td>-5%</td>
<td>80,192</td>
<td>8%</td>
</tr>
<tr>
<td>Spring</td>
<td>71,858</td>
<td>70,421</td>
<td>-2%</td>
<td>74,605</td>
<td>6%</td>
</tr>
<tr>
<td><strong>501001 - State University Tuition Fee Total</strong></td>
<td>159,284</td>
<td>155,470</td>
<td>-2%</td>
<td>167,015</td>
<td>7%</td>
</tr>
<tr>
<td><strong>609002 - Gf State University Grant</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>2,428</td>
<td>3,901</td>
<td>38%</td>
<td>4,690</td>
<td>17%</td>
</tr>
<tr>
<td>Fall</td>
<td>20,532</td>
<td>20,884</td>
<td>2%</td>
<td>23,386</td>
<td>11%</td>
</tr>
<tr>
<td>Spring</td>
<td>19,073</td>
<td>20,409</td>
<td>7%</td>
<td>20,721</td>
<td>2%</td>
</tr>
<tr>
<td><strong>609002 - Gf State University Grant Total</strong></td>
<td>42,033</td>
<td>45,193</td>
<td>7%</td>
<td>48,797</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Net State University Tuition</strong></td>
<td>$ 117,252</td>
<td>$ 110,276</td>
<td>-6%</td>
<td>$ 118,218</td>
<td>7%</td>
</tr>
</tbody>
</table>

Note: data presented from the financial data warehouse reporting system (FDW)
### 3 Yrs. Net Tuition Revenue By Term

<table>
<thead>
<tr>
<th></th>
<th>FY2015-16</th>
<th>FY2016-17</th>
<th>%</th>
<th>FY2017-18</th>
<th>%</th>
</tr>
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<tbody>
<tr>
<td>Summer-State University Tuition Fee</td>
<td>10,558</td>
<td>11,533</td>
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<td>Summer-State University Grant</td>
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<td>3,901</td>
<td>38%</td>
<td>4,690</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Net Summer-State University Tuition Fee</strong></td>
<td><strong>8,130</strong></td>
<td><strong>7,632</strong></td>
<td><strong>-7%</strong></td>
<td><strong>7,528</strong></td>
<td><strong>-1%</strong></td>
</tr>
<tr>
<td>Fall-State University Tuition Fee</td>
<td>76,868</td>
<td>73,515</td>
<td>-5%</td>
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<td>8%</td>
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<tr>
<td>Fall-State University Grant</td>
<td>20,532</td>
<td>20,884</td>
<td>2%</td>
<td>23,386</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Net Fall-State University Tuition Fee</strong></td>
<td><strong>56,336</strong></td>
<td><strong>52,631</strong></td>
<td><strong>-7%</strong></td>
<td><strong>56,806</strong></td>
<td><strong>7%</strong></td>
</tr>
<tr>
<td>Spring-State University Tuition Fee</td>
<td>71,858</td>
<td>70,421</td>
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<td>20,409</td>
<td>7%</td>
<td>20,721</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Net Spring-State University Tuition Fee</strong></td>
<td><strong>52,785</strong></td>
<td><strong>50,013</strong></td>
<td><strong>-6%</strong></td>
<td><strong>53,884</strong></td>
<td><strong>7%</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$ 117,252</strong></td>
<td><strong>$ 110,276</strong></td>
<td><strong>-6%</strong></td>
<td><strong>$ 118,218</strong></td>
<td><strong>7%</strong></td>
</tr>
</tbody>
</table>

Note: In addition to SUG awards the campus waives tuition revenue about 5-7%
OPEN FORUM
Ten Minutes
(Three Minutes Per Speaker)
Next Meeting:

Tuesday, July 10th
10:00 AM – 12:00 PM

Thank you for attending.